

VALUES

You are practicing **RESPECT** when you:

- speak courteously to everyone;
- take special care of the belongings of others;
- accept and listen advice from elders;
- honour the rules of your family, school and nation;
- expect respect for your body and your rights;
- treat others with dignity.

You are practising **PERSISTENCE** WHEN YOU:

- give your best to whatever you do;
- give your best to relationships;
- keep trying;
- remember to plan and practice;
- accept challenges bravely;
- try to find the next right answer
- know it's ok to not always get something right
- are proud and celebrate your progress towards achievements.

LEARNING ABOUT SUITABLE VALUES AND BEHAVIOUR

At Nangwarry PS staff and students:

- role model appropriate behaviour;
- explicitly teach others about appropriate conduct, choice and consequence;
- review and discuss values, expected conduct and grievance procedure;
- reinforce positive practice and effort;
- re-direct inappropriate behaviour with counsel and consequence.

CELEBRATING SUCCESS

At Nangwarry PS we celebrate success in the following ways:

- Student and Staff of the week awards at assembly;
- Verbal praise;
- Newspaper articles about special events and efforts;
- Stickers and rewards for special efforts;
- Write about special things in the newsletter.

Re-direction of Inappropriate Behaviour/Restoration.

1. Students are given a REMINDER of the preferred behaviour.
2. Students are given a WARNING to re-direct their behaviour.
3. Students are asked to step aside (or sent to the Principal) for a Behaviour Development discussion and counselling about their choices.

At Nangwarry PS we constantly review appropriate social skills, expect respectful talk and behaviour and explicitly teach about problem solving.

Consequences.

- * Missed work is finished in own time.
- * Positive practices may be called upon to restore justice.
- * Different choices are discussed and expected next time.
- * For yard misdemeanours alternative play may be issued for a set time.
- * Incident reports or phone calls to parents may be necessary in the event of seriously inappropriate behaviour.

Suspension/exclusion.

In extreme cases the Principal may suspend or exclude, followed by a re-entry meeting and consequent Behaviour Development Plan.

RIGHTS AND RESPONSIBILITIES

Students and Staff at our school believe:

Teachers have a right to **teach**.

Students have a right to **learn**.

We all have a right to feel **safe** and **respected**.

We all have a **responsibility** to uphold the agreed **values** of our school.

We all have a right to work in an environment free from **discrimination or harassment**.

We all learn, practice and review **grievance procedures**.

We all are **valued** and **worthwhile** individuals.

We all try to do our best with tasks and relationships with others.

Persistence, organisation, confidence, getting along and resilience are keys to success.

Bullying/Harrassment.

We **do not** tolerate bullying or harassment of students, staff or parents at Nangwarry PS. We have **grievance procedures** for students and staff to follow when solving problems. **Bystanders** are asked to discourage misconduct, not condone it.



Government of South Australia
Department for Education and
Child Development

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Nangwarry Primary School and Preschool

Inclusion and Wellbeing Practices

- Rights and Responsibilities
- Bullying/Harassment Statement
- Values
- Celebrating success
- Re-directing behaviour

