

STAR SPOT

29th May 2018



Pre School—Asha King

Junior Primary – Ellie Harrop

Middle Primary – Ryan Tasker

Upper Primary - Aiden Jones-Jackway



Included with this newsletter is some information and instructions on how to download the school stream app to your phone or tablet. We are super excited to be able to bring you School Stream and we trust this will enable speedier notifications and communications between home and school.

TERM 2 2018 CALENDAR

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	30/04	1/05	2/05	3/05	4/05
WEEK 2	7/05	8/05	9/05	10/05	11/05
WEEK 3	14/05	15/05	16/05	17/05	18/05
WEEK 4	21/05	22/05	23/05	24/05	25/05
WEEK 5	28/05	29/05	30/05	31/05	1/06
WEEK 6	4/06	5/06	6/06	7/06	8/06
WEEK 7	11/06 PUBLIC HOLIDAY	12/06 School Assembly	13/06	14/06	15/06
WEEK 8	18/06 Governing School Council	19/06 PUPIL FREE DAY	20/06	21/06 Newsletter	22/06
WEEK 9	25/06	26/06 School Assembly	27/06	28/06	29/06
WEEK 10	2/07	3/07	4/07	5/07 Newsletter	6/07 Last Day Term



Nangwarry Primary and Preschool



Week 6, Term 2

7th June 2018

Principal : Erica Hurley

Finance Officer : Tanya Frost

Chairperson : Teresa Stewart

Important Dates

- Friday 8th June
Lions Mad Minute
- Monday 11th June
Queens Birthday Public Holiday
- Monday 18th
Governing School Council
- Tuesday 19th June
Pupil Free Day

END OF TERM 2—SCHOOL FEES DUE— DEBT COLLECTION WILL COMMENCE AFTER THIS DATE. PLEASE SEE TANYA OR ERICA TO ARRANGE PAYMENT

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Principals Report

The long weekend is upon us which means that we have hit the middle of the year! I hope everyone has an enjoyable extra day with their families.

The last fortnight has seen a number of learning opportunities occur. SRC organised Pirate Day to raise money for kids cancer. It was fabulous to see so many students supporting this day by dressing up and being involved in lunchtime activities. Empathy and understanding are critical skills that children need to develop and are strongly supported through the General Capabilities of the Australian Curriculum. In the Australian Curriculum, capability encompasses knowledge, skills, behaviors and dispositions. Students develop capability when they apply knowledge and skills confidently, effectively and appropriately in complex and changing circumstances, in their learning at school and in their lives outside school. Events like Pirate Day strongly support the development of these skills. If you would like to know more about the general capabilities and how they support learning please visit the following website or come and have a chat to myself or your child's teacher:

<https://www.australiancurriculum.edu.au/f-10-curriculum/general-capabilities/>

Tennis lessons for all students began this week. We have been able to access these through a successful grant application and as a tennis player myself, I really enjoyed watching all the kids have a go. It has now also become a popular break time activity and it is lovely to see and hear the conversations as students work together during this. One challenge in particular for them was how to have lots of people playing but only having access to one tennis ball! This brings me to the next point of sports equipment. We have been restricted in what is offer for the children at lunchtime because a large amount of our sports equipment is missing. If you see any lying around the place can you please send it back so that we can continue to provide a variety of play opportunities for all students.

There has also been learning opportunities for the teachers. Rachael Byers and Stacey Marlow attended a program called STEM 500. This program is designed to enhance teachers understanding of mathematics, science and technologies and strengthen their capability to design learning that is challenging across the curriculum areas. I know the teachers have come back excited and ready to share with the rest of the staff. This will continue to support the sites goals of strengthening student learning outcomes.

Last week I had the pleasure of visiting Upper Sturt Primary School and observing their learning programs and teaching strategies. It was absolutely amazing! This school has shifted from contemporary teaching strategies to a modern, inquiry based, contextual approach with students at the centre of the learning. Through this the students and the site are flourishing and this was evident by their enrolments increasing from 20 students, three years ago, to 120 students and a waiting list to get in! Amazing education is happening there. It also gave me the opportunity to question my own practice and what I might need to do to support Nangwarry Primary School to continually improve.

We need to finalise numbers for camp. Can parents/caregivers please return forms so that we can finalise numbers and transport. Please have them in to the front office by the end of next week.

Again, everyone have a safe and happy long weekend. I am heading to Adelaide to watch the State Country Champs with the Mid SE girls and maybe tape a couple of ankles. As a mother of 3 boys, this is exciting for me!

Erica Hurley

Preschool News

What an amazing week we have had at Kindy!
 On Monday, for our Eat a Rainbow we had yellow food. We have been learning about where milk comes from and how to make butter from cream. Then we put our freshly made butter on our lovely yellow cobs of corn, delicious!
 On Tuesday we went for a walk in the swamp! We prepared for our excursion by learning about wetlands. We read about the different plants and animals we might see. We found live yabbies, tadpoles, butterflies, flowers, reeds, water grasses and lily pads, just to name a few. We couldn't see any frogs, but when we were really, really quiet, we could hear them. When we got back to kindy we set up our own little swamp area with all our books, plants and model creatures.

On Wednesday had Pirate day to raise money for brain cancer research. We really got into the spirit of begin pirates, talking in our gruff pirate voices, having sword fights, burying our treasure and making treasure maps. We even took part in the whole school parade. We read the book Grandma and the Pirates and learnt a new pirate song to sing in our pirate ship! Have a great long weekend everyone!



Junior Primary

Recounts by year one students for Number in Maths

Counting by 2s

We coloured and cut out a rabbit. We put the rabbit on a pop stick. Counters were placed on the ground in groups of two. The rabbit jumped by two's as we counted. **By Lucy McKay**



Counting by 5's

We coloured and cut out a frog on a lily pad. Then we watched a video about counting by 5's all the way to 100. After this we counted groups of 5 pop sticks and made them into lily pads to count by 5's to 20.

By Lili King



Science has been fun we have been learning about combining everyday materials.

We made bubbles by mixing dishwashing liquid water and glucose. We also designed a coat hanger into a bubble blower. This didn't work very well so we used our hands instead.

By Jakobe Barry



Middle Primary

Hot Shots Tennis...

We participated in the first of four tennis lessons with Dave from Hot Shots this week. To start the lesson, we used our hand/eye coordination to focus on balancing the tennis ball on the racket and other tricky skills.

We also learned both the fore and back handed swing and had a go at practicing these over the net. We all had to concentrate particularly hard on the backhand shot!

Some footage has been uploaded to our class Seesaw page for you to see.

Literacy - Say what??...

Focusing on our 'Here, Head and Hidden' comprehension, each fortnight, student examine a photo or picture and form questions about what they see.

The latest, features George from 'George's Marvelous Medicine', the book we are reading together at the moment. What questions come to your mind when you see this picture??

Maths -

Over the past few weeks, Mrs Marlow and Ms Byers have attended STEM Maths training sessions in both Adelaide and Mount Gambier. MP students have engaged activities around coding and the 100 square which have really challenged their thinking as Mathematicians. It has been excellent to see persistence from everyone when working through these challenges. We all agreed that our brains have had a workout after some of these activities!

Upper Primary

Currently we are working on figurative language such as similes, alliterations, metaphors, onomatopoeia words, metaphors and idioms. We are going to produce a class book for each one as a reference for future learning. Students are finding they have a creative side they were unaware of and are enjoying writing their own original pieces. Below are some examples of their work.

ALLITERATION

Peter Piper picked a perfect pack of pickled peppers.

Peter Pirate and Peppa parrot picked perfect peanuts. **Archer**

Phillip phones live phoenixes. **Phillip**

SIMILES

As sunny as a sunflower. **Nevaeh**

Dark as a villain. **Ryan**

When you hear a dad joke is like watching paint dry. **Blake**

As crook as a chook. **Peter**

In Maths we are learning about fractions, percentages and decimals. Students are focusing on finding patterns and links between other areas of maths such as measurement. They are able to link their learning to everyday life and are sharing what they have learnt and found out.

