Dear parent/carer,
Welcome back to term 3! Jack Frost has certainly been around this week. Keep sending those warm jumpers, coats, scarves etc to help students to stay warm outside in the mornings. Inexpensive, polar fleece, navy scarves can be purchased from the front office if you are interested.

The children are settling extremely well into routine this week. Jenny Lowe will be teaching on Tuesdays, and Wayne Pratt on Wednesday and Thursdays. Wayne was a very successful Principal here before Tim Williams and I. He has moved back into the area after a successful decade teaching in Adelaide. We are extremely lucky to have his expertise back at Nangwarry. Please welcome him if you spot him in the yard!

This term teachers will be looking closely at intervention ideas for children requiring extra development or extension. Our behaviour policy will be strongly enforced, as engagement in learning is vital in order for us to see if interventions are working. Please support us by reminding your child that mutual respect, manners and following the school code of behaviour will be necessary, or a call to take students home may be the consequence. We are really keen to provide interesting and meaningful lessons that help students to reach their full potential. Teachers have the right to teach, and students the right to learn. I'll report in here about our learning journey and progress across the site.

Playgroups in Schools (PinS) – Mondays 9-11am
We welcome you to join us! A great head start for our little people. :) We are very pleased that the PinS project will continue for a further 12 months (Term 3, 2015 - Term 2, 2016) and 40 sites have taken up the opportunity to continue their playgroup, including Nangwarry!

The questions below are a reminder of what we are hoping schools, families and children may experience in providing and attending playgroup.

What will schools gain from the project?
Opportunities to critically examine your current practices in engaging families.
Opportunities to work towards partnerships with families around learning (adult and child).
Opportunities to engage in professional dialogue and reflection.
Access to resources from Learning Together to support playgroup activities and partnerships with families.

What can families expect?
An increased understanding of the importance of positive relationships, children’s learning dispositions and the connections with numeracy and literacy learning.
Growth in confidence in supporting children’s numeracy and literacy learning and fostering children’s social, emotional and cognitive development.
Increased knowledge of the school and its environment, local community services and resources.
Experience the benefits of social networking.

What will children experience?
Warm and supportive relationships.
A strengthening of dispositions for learning.
Opportunities to read, talk, sing, play, laugh and learn in companionable ways with their parent/carer and other children and adults.
Upper Primary

**Which Craft**

Last term we held a market day and Sammy and myself were selling snow globes, rock monsters and shell creatures that we made. The snow globes were $3 and rock monsters and shell creatures were $1 each.

Our business name is ‘Which Craft’ and we are doing this to become entrepreneurs by starting our own businesses.

We are donating all of our profits to Guide Dog SA and at our market day our whole class made over $400. This is because they work with dogs that help people that are blind or deaf.

By Shayla

**Crazy ‘n’ Creative**

On the 1st of July Adele and I set up for the market day. The project is Club Kidpreneur where we learn how to set up your own business. Adele and I sold flower key-rings, insect magnets and also donuts and pavlovas.

Our business name is ‘Crazy ‘n’ Creative’ and the whole class made over $400. Our charity that will donate to is the Smith Family.

By Simone

**Baker Boyz**

We had the market day on the last Wednesday of last term. For our business we made baked goods and our name is ‘Baker Boyz’. Our charity that we will donate our profits to will be Kids Cancer.

The market opened at 11.30am and went til 2.00pm. We will be having two more markets, one in Mount Gambier and one at the Nangwarry Family Fun Day.

By Aaron

**NJC Sellers**

For our businesses last term we made over $400 as a whole group. This was a part of Club Kidpreneur. Club Kidpreneur is where you make your own business and set up in a market.

In the last week of term 2 our class had multiple groups who each set up their businesses in the lunch shed for our market day. It was a pretty successful day.

During this subject we learnt a lot about money and how to start and run a business. For our business we were named ‘NJC Sellers’ and we sold second hand goods. The charity that we are donating our profits too is the South East Animal Welfare League.

We have more market days coming up. We will be setting up at the Rotary markets behind Harvey Norman as well as the Nangwarry Family Fun Day.

By Joel

**Breakfast Social Club**

Open invitation to **all** students.

Monday to Thursday  8:20-8:40am

Great opportunity to chat and mingle in the morning, even if kids are popping in for a milo after brekky at home.
Pre school
This term we will be starting our Child Protection Program. Child protection is an important part of our preschool curriculum. We talk about everyone’s right to feel safe, what it means to trust someone, recognising and reporting abuse and about the protective behaviours we need to learn to keep ourselves safe. Teachers deliver many of the concepts of the Child Protection Curriculum every day in the way we model protective practices as we help children learn about playing safely and looking after themselves and others.
This term our focus will be to delve into these topics more deeply and then continue on to the third focus area, recognising and reporting abuse. The main idea of this area is that children understand the concepts of privacy, personal space, appropriate touching, recognising abuse and secrets. All this sounds very complex but at the preschool level it is often quite straightforward. The use of children’s stories help develop understanding of many key child protection concepts. As social beings it is through story that we learn about how others experience life and how there are feelings that all humans share.
As we work through these concepts I hope you will enjoy working on some aspects of this program yourself. No doubt you are already doing lots of the things that we will be covering, but as we all know, it takes a village to raise a child and keeping children safe is everyone’s responsibility.

Junior Primary
Welcome back to a chilly term 3. There is a lot of lost property in the foyer so if you are looking for jumpers, this would be a good place to start.

We welcome Wayne Pratt into our class who will be teaching Science and Jenny Lowe who will be teaching Geography and PE.

Over the next coming weeks, all students will be tested in reading, so let's keep up the good work and practice every night to help all move through the levels.

In numeracy we will be learning about and will be able to recognise and describe one half as one of two equal parts of a whole, chance and data and the probability of will happen, wont happen or might happen and ask questions that will represent data on displays.

Middle Primary
We have had a fantastic start to the term in the Middle Primary Class. We have new desks that can be moved around easily, which makes it easy for us to find a good spot to learn. We have also made our own pet rocks that we will use for lots of Literacy and Health activities. In the yard we have picked our own special tree each that we will be using for Science and Mathematics. So far all we have done is hug them. We are looking forward to finding out a bit more about them. We will also be learning the ukulele in Week 3. Please contact me if you have any questions regarding this.
Play helps children feel good about themselves

What is play?

Play is children’s language, children’s work and children’s relaxation. Children need to play for healthy development. Children’s play belongs to children. It is for all children, all ages from babyhood on, and all abilities.

Children decide what to play and how to play. Play is their time to be free and to enjoy. Play can be pretending, learning a new skill, dressing up, being active or being quiet. Play can be with other children or alone. Adults can join in if they are invited, in fact young children often love best to play with parents, but children should make the rules (except rules for safety).

All children have a right to play. In our busy world, where parents and children are rushing from one thing to another, it is essential to make time for children to play.

Developing children’s social and emotional skills through play

• Play is a way children can express their feelings even before they have the words to say how they feel.
• In play children are in charge of what they do. Being in control in play helps them to learn to manage their feelings.
• When children make or build things in their play, they are building skills and confidence in themselves.
• In play children learn about the give and take of relationships with their friends. They learn to lead and follow and to care for others.
• Play helps children to think about what they want to do, to plan and to be patient.
• Through play children learn how to mend mistakes and to feel better after things go wrong.
• Indoor and outdoor play helps to reduce children’s stress.
• Play is a way children make sense of their world and practise for their future of being mummies, daddies and workers.
• Play is for imagination and creativity. In play you can enjoy magical worlds of joy.
• Play is something children can own in a world where most things are organised by adults.
• Play is a time when adults and children can have fun together.
• Play is for pleasure. You play what you enjoy and you stop when you want to.

Congratulations to our SSO Ebony, who competed at the SA State Swimming Champs in Adelaide at the end of the holidays. Ebony is always quite humble, but she won 4 Gold and 2 Silver medals in the freestyle and backstroke events. Fingers crossed, she may be able to bring those medals into the school and preschool for us to have a look at.

Medals are usually a result of hard work, practice, getting skills right and persistence. We encourage all students to think about what they can do to achieve their best over the last 6 months of the year. It is really useful to talk about the work skills and attitudes section of your child’s report with them. What do they need to do to really improve some of those ticks? Interviews next week are a perfect time to find out! Bookings are open now and your preferences can be made on the sheet sent home last term.