Dates to Remember:

| August  | 21st Kay & Helen attending Numeracy Day  
|         | 25th School Photos  
|         | 26th Rosalie & Karyn attending WH&S training  
|         | 26th Dress Up Day Book Week  
|         | 27th Smart Training Day.  

Date: August 20th  
Week 5, Term 3, 2015  

This year our Christmas Float is based on the Theme: Mexico  
Tamara Ploenges is the coordinator for the event. Watch for more news in the coming newsletters.

Mister Clickerty Cane came to town..........  
Students from surrounding areas attend the performance given by Peter Combe at the Penola Primary School Wednesday 19th Aug.
CELEBRATING NATIONAL SCIENCE WEEK AT PRESCHOOL

Our first mission, if we chose to accept it, was to discover what type of material would be the best for Alien Underpants. The problem was that our aliens glowed, so we had to find a material they could wear that didn’t let the light shine through. We had to think like scientists.

Using torches we tested lots of different material to see which ones would allow light through and which ones would not. We tested foil, cellophane paper, bubble wrap, cotton, nylon, tissue paper, leather, dark cloth and light cloth.

Scientists wonder, imagine, observe, compare, test, record and learn about the world.

Learning about light continued this week as we took a closer look at our shadows. We had to wait a long time for the sun to come out and when it finally did we tried to find as many shadows as we could. Using chalk we traced around our body shapes and even animal shapes. We left our animals and their traced shadows alone while we had morning tea and someone noticed that when we came back outside the shadows were in a different place! So much learning going on at kindy!
**Junior Primary**

Peter Combe was the highlight of our week, with a lot of smiling faces and everyone singing along. Well done JP!! I think our favourite song is Mr Clickety Cane and belly flop on a pizza! It was good to have a visit from the Preschool children this week to help them learn the words to all the songs and to add a few of our favourites as well. We will be getting together a bit more in the next few weeks. The JP also joined the UP in a buddy class this week and had to research something that could be made out of A4 paper and would fly the furthest! I wonder whose went the furthest and was the flashiest design! It was good to see the UP work so well with the JP and include them in the research, design and process, Well done UP. Thanks for letting us join in with your class. It was also good to see the JP students choose someone who is not a relation to work with as this can sometimes be outside of their comfort zone, but they all managed it well.

**Middle Primary**

Over the last couple of weeks, the Middle Primary class has started to learn the ukulele. It has been a highlight of the week. We have learnt how to strum the uke, as well as learn two chords, the C chord and the C7 chord.

In Numeracy, we have also started some investigation work. We have gone on a pretend ‘fishing trip’ with two friends and caught some fish. We had to check to see if they were the legal limit using the fisherman’s guide and their length. We are now up to drawing ‘life-sized’ versions of the fish and working out if we will have enough fish to share around.

In Science we are continuing to care for our special trees. We have picked something that we are now monitoring and measuring. Some of us are counting the amount of flowers each week, while others are measuring the length of branches each week.

The MP class is also very excited about Book Week next week. Some of us have been sharing what we are going to be dressing up as next Wednesday, while others have been keeping it a secret!

**Upper Primary**

On Tuesday the 18th of August the Upper Primary Class were invited to visit the South East Animal Welfare League. We were taken on a tour of the facility and met all of the dogs and the cats that they have there.

The highlight of the tour was being able to view one of the new dogs getting assessed to make sure that they would be suitable to be adopted out.

We met two dogs that the Upper Primary class were asked to name. The class named them Sarah and Bella.

The South East Animal Welfare League is a not-for-profit organisation that provides temporary shelter for lost and abandoned animals. They rely heavily on donations and fundraising and it was for this reason that some of our students decided to donate the profits they make from their Market Day to the League.

Please follow their Facebook page as well as their website to see how you can support this fantastic organisation.

A massive thanks to Mel and Katrina for showing us around.
Congratulations to the following winners!!

**Junior Primary Award goes to:** Jaiden Johnstone for improvement in literacy
**Middle Primary Award goes to:** Blake Sealey for improvement in reading.
**Upper Primary Award goes to:** Ashley Dyson for work and a happy attitude.
**Principals Awards go to:**
  - Ryan Tasker for fabulous manners (saying hello to Preschool visitors).
  - Samantha Somer for artistic contribution to school.
  - Trina Sims for flexibility of work role and professional service.

**Quicksmart Awards go to:** Tannayah Cranwell for moving forward with addition on Flash Cards

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Our definition: What is mental health in early childhood?
The following definition has been jointly developed by the Hunter Institute of Mental Health and the Community Services & Health Industry Skills Council (2012):
'Mental health in early childhood is seen in the capacity of a young child within the context of their development, family, environment and culture to:
  - participate in the physical and social environment
  - form healthy and secure relationships
  - experience, regulate, understand and express emotions
  - understand and regulate their behaviour
  - interact appropriately with others, including peers
  - develop a secure sense of self.
Early childhood mental health and wellbeing is related to healthy physical, cognitive, social and emotional development. Early childhood development and life experiences contribute strongly to a person’s mental health and wellbeing during childhood and later in life.'