Dates to Remember:

<table>
<thead>
<tr>
<th>September</th>
<th>25th Last Day Term 3 (Finish at 2:15 pm)</th>
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<tbody>
<tr>
<td>October</td>
<td>12th First Day Term 4</td>
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<td>Foot steps Week 1 (12.15 to 1.00 Daily)</td>
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Learning
A picture tells a thousand words, so enjoy the collections I am thrilled to share with you this week. Walking around the school yesterday morning I enjoyed seeing all staff and students engaged in learning. I was able to ask them about what they were ‘thinking’ and ‘talking about’ when they were working either alone or with others on a task. Whether it was play based learning, guided reading or purposeful learning stations in the preschool, all children had fabulous chats with me about their task, and their learning.

Culture
Work on ‘culture’ has been very successful at school over the past 12 months. Safety and belonging, healthy lunch box diets, behaviour and uniform expectations and student manners have been clarified and encouraged strongly by Governing Council, staff and students. Pride and belonging are vital whether in a school, at a sports club or in the local community.

‘Kidsmatter’ work has meant that we have profiled each child and put additional SSO educators and support programmes in place in classes and especially at play times to improve student interactions and safety. There are still incidents that need to be managed as in every school, but the data has shown an overwhelming improvement with a massive reduction of incidents and behaviour redirections needed over the past 12 months.

It is vital that students eat well, rest well, and exist wherever possible in a calm environment at home AND at school. Parents/carers are a vital part in this, as children arrive at school ready to learn if home routines are in place, if children are happy and calm, and sugar levels are stabilised. At school, we then continue with a routine, expectations and health and safety measures to continue to support children to learn and grow in a healthy way. If you have any questions or need support with this, please don’t hesitate to speak to staff, as all students have a right to these things everyday.

Next term we will enjoy teaching the Child Protection Curriculum, and will assist children to explore the concept of their safety, strategies to keep safe and we will celebrate the rights of each and every child to have a support network and environment that is great to learn, to grow and to flourish.

We look forward to further developing relationships with parents and carers too, so watch this space for school community events such as BBQ nights, an expo in the school where we host Health Services available to support families and new and innovative ways to keep you in touch with school events and news, such as our very popular Facebook page.

Yours in education and care,
Karyn Prelc.
Upper Primary
(Kym Hammond)
At the moment I am really focusing on the students becoming thinkers. Without giving them too much instruction they need to think for themselves a lot more so that they are not relying on someone telling them how to do something or what to do. They need to be more creative thinkers and really have confidence to share what they think and to also put what they think into action. All of the subject areas at the moment is really focusing on this. So far the work has been fantastic and the amount of discussion and controlling their own thinking has been great.

Science
In science we are being space explorers and are looking for evidence of whether there are another life form somewhere in the universe. Each student is looking at a different planet. Then we are making up an alien race that would be able to survive on that planet. The question, “Are Aliens Real?” has lead to some real interesting discussion and sharing of opinions on whether we are alone in the universe. We are exploring for evidence of alien life in the universe. These are some examples of what we believe aliens look like.

Literacy / Media Studies
We are becoming magazine publishers by designing our own magazines and then writing all of our own articles. We are studying what magazines have in them and what we need to include in our own magazines so that they can be published. We will be including news stories, biographies, interviews, games, puzzles, competitions, advertisements and narratives. The students have chosen their own subjects and these range from animals, football, motorbikes and craft. They are starting to come along and we look forward to seeing the finished product in the fourth term.

Numeracy
We have been focusing on fractions, time and measurement of late and in these areas we have been doing lots of hands-on and more life-like activities. We have been discussing where away from class we need to use these topics and it shows that numeracy is actually really important out in the big-wide world. We have just measured the perimeter and area of the school and working out how we can use any unused space in the yard.
**JP**
We have been using an app on the IPAD called Book creator. This app allows you to create a book from scratch using different tools, such as written text, a pen to draw or write with, you can add photos or you can take and add them. This has allowed students to think and plan what they were going to put in their book. They had to think of a beginning, middle and end to the book and learnt that their books read like real books! This process took a couple of weeks to get them to the a completed stage where we learnt how to edit it to the final product where

**MP**
We have been doing a lot of activities using measurement in the class. One activity was called ‘Gone Fishing’. In this activity, the students had to catch different sized fish, look at the fishing guide to see if they were of legal size, and draw a life-sized version of each fish. Another activity was called ‘Showtime’. Students had $60 to spend at the show. They could spend it on rides, food and show bags. Students had to plan their day to include times of when they would see events, buy food and go on rides. This week we will be starting an activity called ‘Up, Up and Away’. Students make paper planes and will need to measure the distance for each paper plane. They will need to graph their results.

**Preschool**
Developing oral language skills is one of the key components of literacy development. At preschool much of the literacy work we do revolves around developing these skills. Each day is a new opportunity to expand children’s vocabulary and model good communication skills. It seems amazing how children’s confidence blossoms as their relationship with each other and the educators grows. Lately ‘special news’ has become really popular in our Kindy. This is the perfect opportunity to encourage children to talk in front of the group and to practice using rich, descriptive language to communicate their thoughts and ideas. It is also a chance to develop good listening and questioning skills in the audience.

**Facilities**
The above pictures show you the completed student kitchen learning area and one of the new hand dryers installed in the student bathroom areas. Both are being used happily! The pictures on the bottom are the sites for the proposed 6 bay resource compactus in the staff prep room, and for the revised kitchen bench areas in the staff room. The after pics will look fabulous when all is completed over the next two terms. Governing Council continue to support school improvement plans.
Congratulations to the following winners!!

Preschool Award goes to: Harvey Virtanen for always finding lost things.

Junior Primary Award goes to: Tayte Virtanen for trying hard in Numeracy.

Middle Primary Award goes to: Emily Thomson for improvement in reading and writing.

Upper Primary award goes to: Chloe Lindner for an improved attitude and for helping out others.

Principals Awards go to: Zoe Perry for inviting others to play.

Quicksmart Awards go to: Adele Wilkinson moving from Subtraction to Multiplication on OZCASS

Lachlan Summer, Jaxon Tasker, Ty Dinnison, Tannayah Cranwell, moving forward on flashcards.

Congratulations to Adele Wilkinson. Soccer Star of the week winning the R/up Best & Fairest U/15 player at the County Football Club for 2015.

A huge achievement when only in Year 5!!!