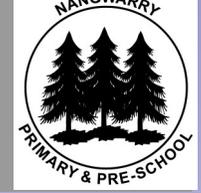


Nangwarry Preschool Newsletter

Term 3, Week 2, 2017



Welcome back to preschool everyone! I hope you all had a nice break from routine over the holidays and are ready for another exciting term.

Term 3 is set to be a busy one. In this newsletter we will be looking ahead at a few things we have planned.

- ♦ **Child Protection Curriculum:** this is ongoing and the first topic we talk about is: How can I keep myself safe? We are using a number of programs to learn about this all important life skill: Brave Heart with Ditto the Lion, The Child Protection Curriculum and the Daniel Morcombe Program. One of the first things for your child to learn is to know who to turn to if they need help. To help you get started I have attached a handprint to this newsletter. Please talk to your child about 5 people they would be able to trust and talk to if they did not feel safe. Remember: child protection is everyone's business and if you are ever concerned that your child or a child you know is not safe you can always contact a Report Line for further help and advice on 131478



- ♦ **Book Week is in Week 5.** The theme is:



We always have lots of fun as we join in with the whole school on this special day. Start thinking now about a dress up costume around the theme of 'Escape to Everywhere'. If your child has a favourite book character now is the time to get creative! Books really are the chance for our imaginations to travel to places we may never see in our lifetime. They open up our minds and show us that there are so many other worlds to discover.

Our Story table this term begins with the story of The Three Billy Goats Gruff. I am always amazed at how fast our little group takes hold of an idea and runs with it. The story table is a great example of this. After reading the story just once, they were all so excited to act it out with our little puppets that I took a couple of little movies of them on Monday and while we were watching it I could see so much learning happening. From deciding who will play the characters to remembering the dialogue and then the sequence from beginning to end, the learning is incredible. They are even beginning to experiment with different endings!



Half Yearly reports

Over the holiday break you should have received your child's half yearly report. If you didn't please let me know. At the end of the report is a small comments section for you to fill in and return to the Kindy. These will go home with the full summative report at the end of the year in your child's profile book. I hope you enjoyed reading them as much as I did in writing them.

Our Kindy Philosophy update

As you know we are in the process of re-writing our Preschool Philosophy statement as part of our Quality Improvement. Thank you to the parents and children who have contributed their responses to the big questions:

1. What does your ideal preschool look like/sound like/feel like?
2. What is unique about our preschool?
3. What role/s do children, families, educators and management play in the preschool?

The next step in this process write a philosophy that reflects everyone's responses so that we have a living document that contains shared beliefs about how we want to grow as a centre of education and care, and how we can use the philosophy to help guide our practice.



Yours in Education and Care, Helen Wood