NANGWARY PRIMARY SCHOOL

March 9th 2023

Week 6 Term 1

A: Whitford Crescent Nangwarry SA 5277 | T: 08 8739 7241 | F: 08 8739 7292 | E:dl.0592.info@schools.sa.edu.au

FROM THE PRINCIPAL

Improving our school

The art of teaching and learning is an intentional and strategic process whereby at Nangwarry Primary & Pre-school we use a wide range of student assessment data and world leading research to help inform how we best support your child and develop our learning programs.

In 2023 within our strategic school improvement plan we have identified that our students need a greater focus on their reading, speaking (oral language) and particularly vocabulary to help with our students understanding what they are reading. Nangwarry Primary & Pre-school teaching staff have begun an explicit focus on vocabulary instruction within the teaching of all subjects on a daily basis. At home you can help us by reading with your child, correcting the mispronunciation of words or a fun one which I like to do with my own children is to play a game whereby we attempt to name as many words as possible which mean the same thing. For example we might start with the word 'BIG'. Words that then would follow could include: huge, gigantic, massive, large, sizeable. But for the word to count, your child must be able to put it into a sentence to demonstrate that they understand the meaning. A great game to play when in the car travelling, cooking tea or just hanging out. Good luck and have some fun with this one.

Student learning meetings with the Principal

On a termly basis I will be meeting with every student at Nangwarry Primary & Pre-school to hear about the progress and achievement which they are making in their learning. Students knowing how they are going (knowing their results), what their 'learning goals' are and what steps they need to take next to improve is essential in accelerating their knowledge and their results. These meetings will take place starting next week. Please ask your child how their meeting went and ask them how they are going with their learning.

These meetings have also occurred with our teachers, however, the focus has been on 'Knowing their Impact' as a teacher. These conversations have been about the impact on your child's learning and results. We as a teaching team are striving for 'Excellence' in our teaching and learning practice and the opportunities which we provide Nangwarry Primary & Preschool students with.

Knowing how your child is going...

(Assessment and reporting)

Terms 2 and 4 all students will receive a written A-E grade report with comments. In term 1 parent teacher meetings are offered with term 3 meetings available upon request. Our term one meetings will be held in week 10 of the school term. For your diaries that is the Tuesday 4th April 2023. Further information will be posted on Seesaw.

It is important to know that your young persons teacher will be assessing your child on an ongoing basis as to track how they are going, but to also adjust the learning program so that they continue to progress. Please do not hesitate to contact your child's teacher if you would like additional information about their learning outside key reporting times.

Kind Regards,

Stuart Miller

IMPORTANT DATES

<u>Week 7</u>

Monday March 13th Public Holiday NO SCHOOL

<u>Week 8</u>

Monday 20th - Friday 24th March NAPLAN

<u>Week 9</u>

Monday 27th - Thursday 30th March Swimming

Friday 31st March Sports Day @ Kdoo

<u>Week 10</u>

Thursday 6th April Pupil free Day

Good Friday 7th April

<u>Week 11</u>

Easter Monday Monday 10th April

2023 TERM DATES

Term 1 30th January to 14th April

> Term 2 1st May to 7th July

Term 3 24th July to 29th September

> Term 4 16th October to 15th December



Government of South Australia Department for Education

UPPER PRIMARY

NUMERACY

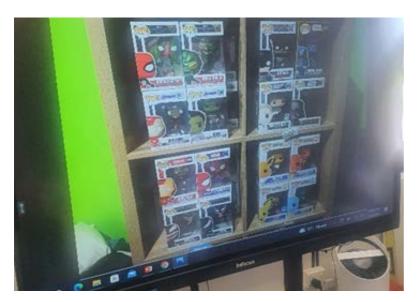


It has been a very busy couple of weeks in Upper Primary.

Students have been learning about arrays and extending into two-part array representations. Students have been applying their knowledge to worded warm up questions and sharing their thinking by demonstrating that multiplication can be represented in different ways. Having this flexible understanding in multiplication is important as students can visualise and make connections to division. I am so very proud of all the students in Upper Primary and their learning. Thank you to all the parents who have supported the children's learning by finding and discussing arrays at home.

Below is a picture of an array found by Asha in her home.

Mrs Illman











UPPER PRIMARY

ATHLETICS TRAINING



Each week the Upper Primary students have been participating in Athletics with Sally. We are so lucky to have this experience. We are about to embark on our second week of Athletics and the skills we are learning are invaluable.

We are learning that exercising helps to support healthy growing of bones, muscles, ligaments and tendons and that Athletics itself increases our coordination and balance. It also teaches the skills and techniques to run faster and jump efficiently.

Here are some photos.





JUNIOR PRIMARY NUMERACY



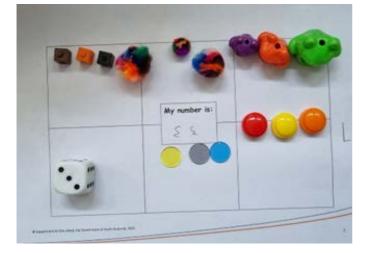
This term we have been splitting into 2 groups for maths lessons.

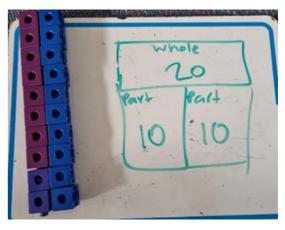
Foundations have been working on numbers 0-5 and the $\frac{1}{2}$'s have been working with numbers between 1-120.

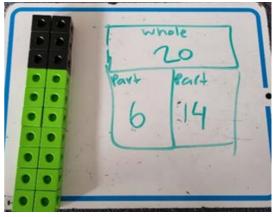
The foundations have spent time becoming familiar with these numbers, grouping items, sorting items, counting and now writing the numbers, connecting the numeral to the written word and the quantity.

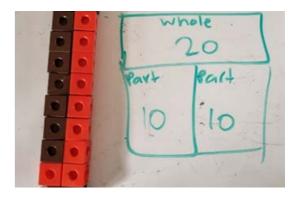
The 1/2's have spent time counting to and from 120, starting at any number and counting on and back, counting by 10's and 5's and have now begun exploring the part part whole of 20.

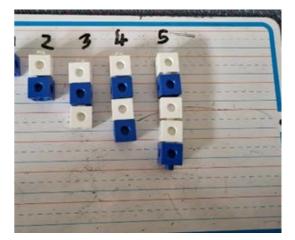












Respect & Perseverance



SPECIALISED SUBJECTS SCIENCE & TECHNOLOGY



Science/Tech Room

The students continue to be engaged in their learning enjoying enriched learning experiences. A highlight from the past few weeks was the children were able to see the transformation from a pupa to butterfly. I had purchased a pupa and the students witnessed this hatching, also observing how the butterfly required time to strengthen their wings and to dry them before releasing the following day. This activity complemented our "Life Cycles" theme well and the students thoroughly enjoyed this experience.

In Technology the students have been exposed to "Algorithms." We have discussed that digital systems follow a series of instructions to function. We compared this to many every day activities also involve following a series of steps to achieve an outcome eg a recipe.

A big focus during the past weeks has to identify and use scientific and technological terminology and know the meaning.

The students continue to display a willingness to learn and engage and I am extremely proud of their progress in Science and Technology!

Ms Mitchell









PRESCHOOL



These last few weeks have seen us explore different types of ways to discover all sorts of shapes. We have been looking for triangles, squares, rectangles and circles in our inside and outside environments. We have found letters in books, posters and have been making some using playdough, finger writing in the sand and continuing to practice our name writing in our roll books.

Students have been creative in the Creation Corner in building wooden block structures and have really enjoyed making more structures in using the Marble Run.

The last few hot days of summer saw us scooping up some water play to then water our plants with.

Our Pastoral Care Worker, Kiara has been helping to introduce us to "Kimochis", which means "feelings" in Japanese. These emotional plush toys have been helping us to name our feelings and to understand that there are many more feelings we can have for many different reasons.





PLAYGROUP LEARNING TOGETHER



At Playgroup we have be having fun making obstacle courses, drawing pictures of our families and having lots of outside play.

Last Monday we even got to eat our snack outside before the rain came.

We have all had fun choosing items from the song bag for our singing time at the end of the session.

If you have a child under 5, you are welcome to come along to Playgroup. Monday mornings from 9-11am in the Preschool room Bring a hat and a drink (snack provided)

See you there!









Hello students, parents and families of Nangwarry Primary School! I'm Kiara, your friendly neighbourhood pastoral care worker (PCW). Also, a special welcome to our new students and their parents and families in this new year ⁽²⁾ I'm thrilled to be back continuing my work here! I'm also continuing my PCW role at Penola High.

I just wanted to take up this space this week to remind you what my role is at school for those who are new and possibly still unsure of what I do.

What is the role of a "pastoral care worker"?

My job is to care for and support the wellbeing and needs of the students, staff and families at Nangwarry Primary School. I do this by running group programs such Kimochis and What's the Buzz, SRC and assisting with Breakfast Club. I also assist in connecting the school with the community, by being a friend and encourager to all around the school, have 1:1 wellbeing catch-ups with students (these are also on offer to parents/guardians), and provide family assistance with anything from a listening ear to practical parenting and student resources, food and referral to various services and programs available in the Limestone Coast. If I am unable to help, it is also my job to find someone who CAN, so please just ask anyway ^(C) My whole goal is to partner with you to support you.

If you would like to connect more - I'd be keen to meet with you! You can do this by:

o Approaching me at school Tuesdays or Wednesdays o Ringing the front office to book a meeting/share a concern with me

o Emailing me at kiara.price313@schools.sa.edu.au

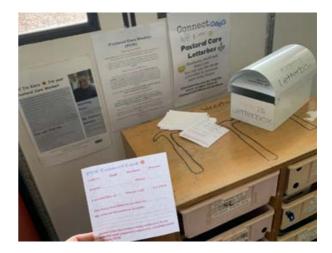
I also have my locked letterbox, where students and families can fill out and mail me a "connect card" to let me know if they need help. This is now in my new PCW section of the Breakfast Club room. You can also read more about me and my role here as well. Please note, anything you share with me is confidential, unless I have your permission to share or if someone is at risk or in danger.

I look forward to meeting new faces this year and building on current friendships and partnerships with students, staff, parents/families and the local community.

Your friendly neighbourhood PCW.







Kiara 🕲





WHAT'S THE BUZZ



For the past 4 weeks, Kiara, our PCW, has started running a social skills program called "What's the Buzz?". This is designed to teach children to think socially and improve their ability to interact socially. Students also get the chance to strengthen their current relationships with their peers.

Each weekly lesson introduces a new topic and a new set of skills to be learned and practiced in group role plays and games. So far, Upper Primary have learned new skills in how to meet people and say goodbye, get attention, follow instructions and be friendly.

Upper Primary have performed some great role plays and contributed well to group discussions so far. "After the Buzz" parent resources are also available that can be sent home on request for any families who would like to reinforce what has been learnt school.





SCHOOL NEWS





Children born between 1 May and 31 October are eligible to begin preschool in Term 3, 2023

> Please contact our Front Office on 8739 7241 for a registration form 🤕



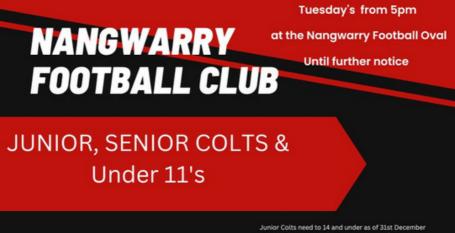
Thank

Thank you to the Penola & district Community Rodeo club who donated \$500 to our school this month.



COMMUNITY NEWS





Under 11's enquires to tploenges@hotmail.com 0427084715

Junior Colts enquires to thomson1922@gmail.com 0477670610

Senior Colts enquires to Joshus.smith5@gmail.com 0478018013

Junior Colts need to 14 and under as of 31st Decembe Senior Colts need to be 17 and under as of 30th June



Respect & Perseverance



••

VII/



1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY 1 New Year's D
1	2 New Year's Day holiday	1	4 JANUARY	5	6	2	8
r	9	10	11	12	13	14	15
U I	16	17	18	19	20	21	22
U	23	24	25	26 Australia Day	27	28	29
WEEK1	30	31	FEBRUARY	2	3	4	5
WEEK 2	6	7	B	9	10	11	12
WEEK 3		14	8	16	17	18	19
WEEK 4		21	22	23	24	25	26
WEEK 5		28	MARCH	2	3	4	5
WEEK 6		7	8	9	10	11	12
10000000	13 Adelaide Cup	14 OPEN CLASSROOM @ 4.15PM 6 AGM @5.00PM	15	16	17	18	19
WEEK 8	20 NAPLAN	21 NAPLAN	22 NAPLAN	23 NAPLAN	24 NAPLAN	25	26
WEEK 9	2 SWIMMING	28 SWIMMING	29 SWIMMING	30 SWIMMING	31 SPORTS DAY @ KDOO	1	2
WEEK 18		4	5 APRIL	6 PUPIL FREE DAY	7 Good Friday	8 Easter Saturday	9 Easter Sunda
WEEK 15	10 Easter Monday	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25 Anzac Day	26	27	28	29	30
WEEK 1		2	3 MAY	4	5	6	7
WEEK 2	8	9	10	11	12	13	14
WEEK 3	15	16	17	18	19	20	21
WEEK 4	22	23	24	25	26	27	28
WEEK 5	29	30	31 JUNE	1	2	3	4
WEEK 6	5	6	7	8	9	10	- 11
WEEK 7	12 Public Holiday	13	14	15	16	17	18
WEEK 8	19	20	21	22	23	24	25
WEEK 9	26	27	28	29	30	1	2
WEEK 10	3	4	5 JULY	6	7	.0	9
	10	11	12	13	14	15	16
_	17	18	19	20	21	22	23
	24	25	2 AUGUST	27	28	29	30
WEEK 2		1			4	5	6
WEEK 3	7	8	9	10	11	12	13
WEEK 4		15	16	17	18	19	20
WEEK 5		22	23	24	25	26	27
WEEK 6		29	30 6 SEPTEMBER	31 7	1 8	2	3
WEEK 7		12	13		15	9	10
WEEK 8		12	20	14	22	23	24
WEEK 18		26	27	28	22	30	1
ALLA IS	and the second	3	4 OCTOBER	5	6	7	8
	2 Labour Day	10	11	12	13	14	15
WEEK 1	16	17	18	19	20	21	22
WEEK 2		24	25	26	27	28	29
WEEK 3		31	1 NOVEMBER	2	3	4	5
WEEK 4		7	8	9	10	11	12
WEEK S		14	15	16	17	18	19
HEEK &		21	22	23	24	25	26
WEEK 7		28	29	30	1	2	3
WEEK S		5	6 DECEMBER	7	8	9	10
HEEK.9		12	13	14	15	16	17

