# NANGWARRY PRIMARY SCHOOL

March 30th 2023

Week 9 Term 1

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#### FROM THE PRINCIPAL

Easter & School Holiday Breaks

This is our last newsletter for Term 1. These two breaks are times of relaxation and revitalisation which are fast approaching as the term concludes. It is important that after these breaks that children feel ready for the next chapter in their learning.

It is these holiday breaks where wellbeing positively influences student learning outcomes, and success in learning enhances student wellbeing. Wellbeing is a complex concept involving much more than just physical health. It's a combination of a person's emotional, mental and social health and it also reflects how they feel about themselves and their life in general. Consistent routines, irrespective if you are a young person or an adult are extremely important to how we recharge and feel throughout a day.

#### On the first day of the holidays, involve your child in the setting of these routines such as:

- **Bed times** (Going to bed and getting out of bed of a morning. Whilst it is ok to have a small sleep in, long sleep in's can play with the body clock and overall moods and wellbeing).
- **Hygiene.** Personal hygiene is important. Set times for showering, cleaning teeth and doing hair. Having the set time will avoid those unwanted battles)
- The amount of time allowed on any form of technology. (Anymore than 1 hour a day will have huge impacts on attitude, mood and engagement with the family and life in general)
- **House chores** (Chores or house jobs should be shared with children)
- Exercise and getting out of the house is known for helping with wellbeing. If there is no school holiday sport, organise a family excursion or set routines for children to walk the family pet or go for a bike ride.
- Schedule with children 1 day (not every day kids!) where they can have a PJ day!
- Involve children in tasks that you would normally do alone. Such as cooking. Cooking is a great activity to connect and talk about anything and everything. Cooking will present with many problems, allow your child to help you solve these and then get them to help clean up!

Have a great Easter and Term 1 holiday break. We look forward to seeing you relaxed and refreshed ready for Term 2.

#### **IMPORTANT DATES**

#### Week 9

Monday 27th - Thursday 30th March Swimming

Friday 31st March Sports Day @ Kdoo

#### Week 10

Thursday 6th April Pupil free Day

7th April Good Friday

#### Week 11

Monday 10th April Easter Monday

Friday 14th March Last Day of Term and Early Dismissel 2:15PM

#### 2023 TERM DATES

Term 1 30th January to 14th April

Term 2 1st May to 7th July

Term 3 24th July to 29th September

Term 4 16th October to 15th December



### UPPER PRIMARY

#### HIGH SCHOOL VISIT



A Visit from Mrs Helps:

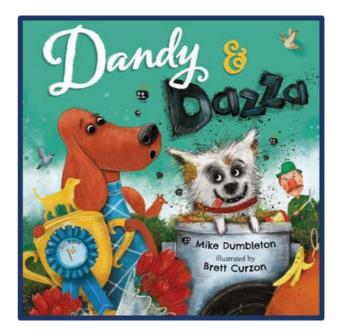
Last week, the Upper Primary students were lucky enough to have a visit from Mrs Helps.

Mrs Helps works at Penola High School as the English and HASS teacher. She is building strong relationships with our students so that at the end of the year, they will feel more comfortable visiting Penola High School.

Mrs Helps read a story called Dandy & Dazza. She taught the students key vocabulary which brought about interesting conversations about pets that we own. We would like to thanks Mrs Helps for taking the time to visit us. We can not wait for the next story!







### **UPPER PRIMARY**

#### **SWIMMING**



The Year 4-6 students enjoyed testing their physical health this week, with a full-body cardiovascular and respiratory workout that swimming provides.

They have learnt stamina and concentration with each swimming lesson.

Swimming is a life skill and I am so proud of the students. They have learnt survival skills like; rasing your arm for help, floating on your back and treading water. Along with important swim strokes.

Here are some photos.





## **UPPER PRIMARY**

#### **NUMERACY**



To gather prior knowledge, students demonstrated their knowledge about prisms and pyramids. They name, drew, and describe 3D shape features. Students also completed a Maths online pre- test.

- I can identify that 3D shapes can be made from 2D representations (nets).

  • I can understand that 3D shapes are defined by
- geometric properties.













#### JUNIOR PRIMARY

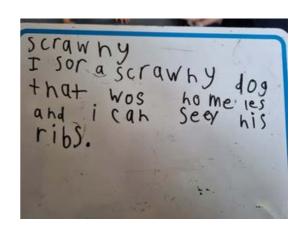
#### LITERACY



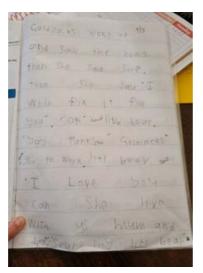
A snippet of Junior Primary Literacy.

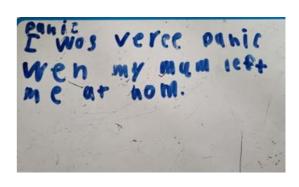
This term we have been working through our Initialit lessons each day, the Foundations have learnt five new sounds and are beginning to put them together to read words. The Year One's are learning alternate ways to spell a sound and the Year 2's are learning about all the ways to spell one sound and have begun a focus on comprehension and fluency.

As a class we have a three focus vocabulary words each week from a storybook and have been learning about narrative. Here is some of our work.



















### JUNIOR PRIMARY

#### **JAPANESE**



On Wednesday we had a visit from Sensei Rachel and her special friend Wally the Wombat. Wally appears in our lessons each week and we have been using the book Wally goes to Japan to learn about the Japanese names for different modes of transport. We have made actions for them to help us remember.

This week after revising the names and actions; we played a game where we had to crack a secret code to cross the river. We also played four corners with transport names and a game of transport snap.













### SPECIALISED SUBJECTS

#### **SCIENCE & TECHNOLOGY**



Over the past few weeks during Science lessons, the students have been learning about habitats and ecosystems.

The Junior Primary have taken a close look at habitats. Students have investigated why animals have homes. They have gained an understanding that animals need shelter, food and somewhere to keep their family safe.

The Upper Primary have explored living things in Kakadu National Park and discovered what other living things they depend on to survive. The students were given the task to select an ecosystem and research information to display in poster form. They did an amazing job!

Throughout our Technology lessons the classes have continued to devise algorithms and began programming algorithms to navigate the BeeBots.



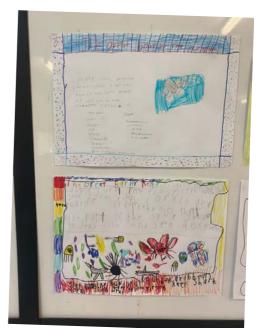














#### **PRESCHOOL**



These last few weeks saw us continue to make letters using playdough, search for letters and numbers in our environments, read some new stories and explored our music playing further by trying to trace and paint our own guitars. This was followed up with more painting and creating of artwork that was displayed for our Open Class Day, along with pictures hung up on the walls. We took water outside to the sandpit to pour in different containers and then poured this onto our plants as well. We have been exploring numbers and continuing to discover our feelings using the Kimochi toys. We have been sharing more about each other during circle times and have been encouraged to ask questions and make comments where relevant. This has been inclusive of the things that we like and the books that we borrow on Library Day. A very big Happy Birthday to Kayden who turned 5 two weeks ago. Last week we made some love hearts, paintings and some people chains for Harmony Day, which was topped off with some fairy bread we enjoyed together!











### **PLAYGROUP**

#### LEARNING TOGETHER

Painting, Playdough and Construction have been popular over the last couple of weeks as the weather is now getting cooler.

We are looking forward to our last Playgroup for this term next Monday, but will be back ready and raring to go in Term 2.

If you have a child under 5, you are welcome to come along to Playgroup.

Monday mornings from 9-11am in the Preschool room

Bring a hat and a drink (snack provided).

See you there!



**Government of South Australia** 

Department for Education













Learning

Together

#### **PCW**

### HARMONY DAY



#### Harmony Day

Last Tuesday, we celebrated Harmony Day with the students at Nangwarry Primary and Pre School. Orange paper bracelets were made for the students to wear. Also, during recess and lunch, students made Harmony Day posters to be put up on display at school. Our kindy students were also involved! Our SRC and wellbeing leaders came up with this idea! Fairy bread was also made for the students at lunch time to represent the Harmony Day message that "Everybody Belongs"; just like all the different colours of sprinkles on fairy bread. Be sure to come and check out our display of posters next time you're on site! — Kiara, PCW

















