

NANGWARRY PRIMARY SCHOOL

June 8th 2023

Week 6 Term 2

A: Whitford Crescent Nangwarry SA 5277 | T: 08 8739 7241 | F: 08 8739 7292 | E:dl.0592.info@schools.sa.edu.au | W: www.nangwaryps.sa.edu.au

FROM THE PRINCIPAL

High Quality Teaching and Learning (HQTl)

At Nangwarry Primary & Pre-school high quality teaching and learning is front and centre of everything we do, however, a holistic approach across all stakeholders is not consistent nor evident. To be able to leverage any other school improvement (teaching and learning) policy and practice we must all agree on what is HQTl. This involves understanding the roles and responsibilities of the teachers, SSOs, **student's** and the parent / caregiver in the teaching and learning cycle.

Our staff have begun the process which will take many staff meetings to develop our understandings so that we are able to develop a succinct teaching practice policy to refer to. Our staff are referring to the highest quality research using the Department for Education Guide Books and the Teaching for Effective Learning Framework. We look forward to connecting with both our students and our governing council as the voice for parents & caregivers as to get their input.

Once completed we will share this work with you and how it will be used to guide teaching practice, student support and as an engagement tool / resource which teachers will use with our learners.

Illness

After three years of Covid 19 it has become evident that we are all becoming a little complacent with illness and hygiene practices which is not only resulting in the continuous spreading of Covid 19, but **general virus's** and the flu. At Nangwarry Primary & Pre-school we ask that when our staff have any signs of being un-well that they do not come to work to prevent the spreading of their illness to students, staff and community members. If you or your children are presenting with any signs of illness we ask that you do not come onto school grounds. Last week we have had a high number of students un-well who continue to attend school. With a shortage of relief teachers in the region we need to make sure that our staff are healthy and available to work. Thank you with your support with this.

IMPORTANT DATES

Week 6

Tuesday June 6th School Photo's

Week 7

Monday June 12th Public Holiday

Week 10

Friday 7th July PJ Day and Toasties

Friday 7th July

Last Day of Term and Early Dismissal 2:15PM

2023 TERM DATES

Term 1
30th January to 14th April

Term 2
1st May to 7th July

Term 3
24th July to 29th September

Term 4
16th October to 15th December



Government of South Australia
Department for Education

INFORMATION

PARKING

There is an ever present danger of an accident occurring when bikes, child pedestrians and motor vehicles are in the same area. To reduce the likelihood of an accident, please keep the following in mind:

The staff car park is for use of staff and visitors' cars and authorised vehicular traffic only. Could you please refrain from dropping students off or picking up in this car park. Also, please do not allow your children to walk through the car park as a short cut.

The main parking for pick up and drop off is Goode Terrace. Children are constantly discouraged from cycling in this area. PLEASE DO NOT PARK ON WHITFORD CRESCENT which is near the school crossing.

Care should be taken when driving around Whitford Crescent, as this is where the School crossing is located and children are entering and exiting on their bikes.

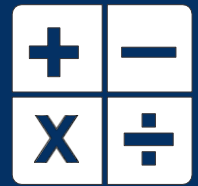
For the safety of all students and families at Nangwarry Primary and Pre School it is important that we adhere to the parking rules. Please be patient at before and after school pick up times as they are extremely busy. Also please remember that the speed limit around the school is 40km/hour between 8.30am and 3.30pm.

SEEING THE TEACHER

Teachers are happy to meet with parents at most times, given some notice. It is usually not good practice to begin lengthy discussions with the teacher when dropping your child off in the morning as this is important preparation time for the class. If there is a concern, please make a mutually convenient time as soon as possible. The school prides itself on being efficient in dealing quickly with all student related matters and we rely on your assistance in this regard and your keeping us informed.

UPPER PRIMARY

RECONCILIATION WEEK



Reconciliation Week - **Math's**

Learning Intention:

To understand that measurement involves comparing an attribute of an item with a unit that shares the same attribute.

Success Criteria:

I can demonstrate my understanding by applying measurement units to explore the height of Uluru.

Learning Context:

During Reconciliation week Upper Primary students learnt about Uluru. In **Math's**, students discussed different ways that Uluru can be measured. Students applied their measurement learning by using a trundle wheel in the school yard by visualising the height of Uluru. The height of Uluru is 345m.



Reconciliation Week – Visual Arts

Learning Intention:

To create an art piece of Uluru using watercolours and charcoal.

Success Criteria:

I can consider size and positioning when drawing Uluru.

I can visualise and draw landscape features to my foreground, middle ground and background.

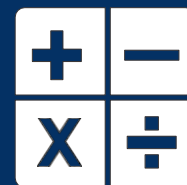
Learning Context:

Students created an art piece of Uluru and the landscape around Uluru.



UPPER PRIMARY

RECONCILIATION WEEK



Reconciliation Week - Literacy

Learning Intention:

To learn about the importance of Reconciliation Week.

Success criteria:

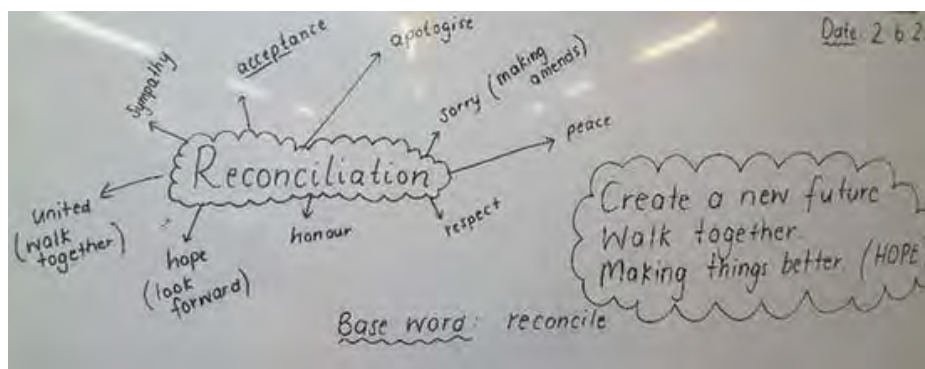
- I can explain the word reconciliation.
- I can make connections between the text and my life.
- I can learn new vocabulary to improve my writing.

Learning Context:

During Reconciliation week Upper Primary students learnt about the meaning of Reconciliation. They looked at the base word, reconcile as a starting point. Students shared what they thought it means before learning the actual meaning. Students then watched a video on the meaning of Reconciliation and recorded key words that stood out to them.

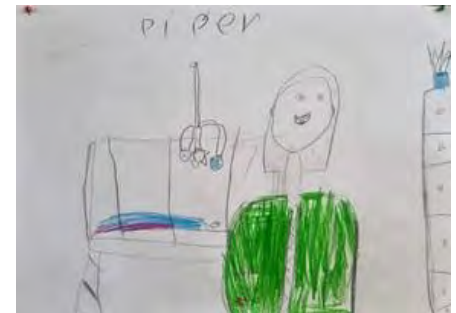
I taught students a vocabulary lesson relating to the book called Sorry by Coral Vass and Dub Leffler. Our vocabulary words were: sorry, trembled, terrifying and hope.

Key words and phrases relating to reconciliation that students brainstormed and made into posters were: sympathy, acceptance, apologise, sorry, united, peace, honour, respect, hope, walk together, create a new future and making things better.





This term we have been looking at the different elements of art. This unit focuses mostly on Line, Colour and Shape. We began the unit by creating self-portraits, students were asked to tap into their emotions at the time and create a self-portrait. We talked about how **everyone's** would be different depending on each **person's** mood and feelings at the time.



SPECIALISED SUBJECTS

SCIENCE & TECHNOLOGY



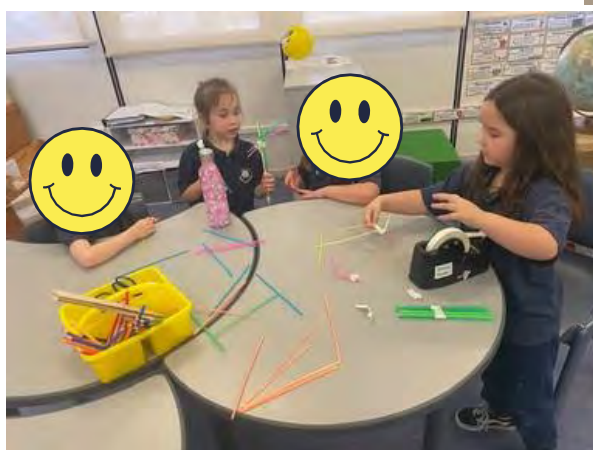
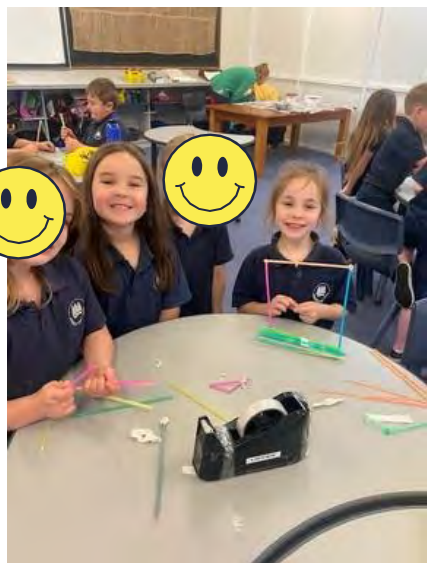
Science/Tech Room

The students continue to be engaged in their learning enjoying enriched learning experiences. During Science lessons the students have been immersed in recycling paper, following this process. Student's gained an insight to the importance of recycling in our everyday living. The students have also been unpacking the properties of materials and transferring this knowledge to gain an understanding of how some Australian iconic landmarks are formed, e.g. Sydney Harbour Bridge.

In Technology we have been focusing on creating our own structures to emulate some around us, e.g. bridges, houses. We have observed why different properties of materials are more suited than others to create landmarks.

A continued focus during the Term is to identify and use scientific and technological terminology and know the meaning.

The students continue to display a willingness to learn and engage in Science and Technology with many discoveries unfolded throughout lessons.





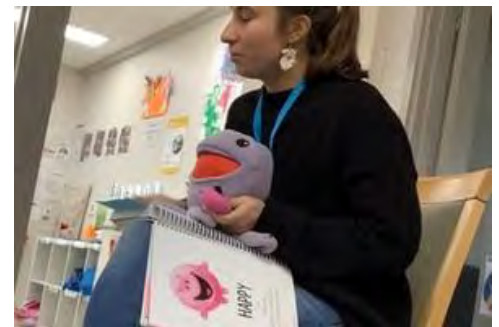
We have been practicing some Nursery Rhymes through the use of musical instruments to make the beats to the song, words and syllables.



We visited the Library and found some different books to explore and read together.



Children from the Three-Year-Old Program have been sharing information about themselves. The children have shared their toys. When sharing they have used words to express and explain. This has helped build their vocabulary.



These last few weeks we have seen children learn about their feelings through **Kimochi's**. We have been talking about feeling "Happy" and what it looks like.



Children have been using their initiative making their own building block structures for cars in the Creation Corner. They have typed up the ingredients to make slime and then mixed this together themselves by following their own methods. They also continued to follow their own methods through their artwork in making various winged creatures, animals, masks and a set of traffic lights for our bikes outside.





SCHOOL BREAKFAST PROGRAM (SBP)

Foodbank SA wants to make sure that South Australian children, regardless of their circumstances, have an equal start in life which is why a key area of our work is to source and acquire food items to support school breakfast programs across metropolitan Adelaide as well as regional and remote areas of South Australia.

School Breakfast Programs (SBPs) can help to provide healthy, nutritious food to children who turn up to school hungry, provide fruit bowls in classrooms and common areas, enable canteens to provide healthy snacks or fruit salad and much more.

Foodbank SA delivers breakfast foods to schools FREE of charge in all regions of SA, and also provides food to other charities for their breakfast programs.

FEEDBACK FROM SCHOOLS SUGGESTS THAT SOME OF THE IMPACTS OF HAVING SCHOOL BREAKFAST PROGRAMS IN SCHOOLS INCLUDE:

- » Building a sense of community in the school.
- » Bringing children together and helping them to meet people.
- » Students engaging in class a lot better with a full stomach.
- » Students demonstrating greater persistence and resilience for learning.
- » Improvements to learning, attention span and behaviour.
- » Breakfast becoming a familiar routine that students follow on these mornings. Having a consistent routine is important to ensuring positive student wellbeing.
- » Providing a safe environment and keeping students focused.
- » Improving student attendance at school.



COMMUNITY NEWS



**JOIN THE FUN!
GET INVOLVED NOW
FREE WITH ORSR VOUCHER
NANGWARRY**

play.afl/auskick

NAB AFL Auskick is FREE with the use of the ORSR Sports Voucher or \$100 without.
1) On the final payment screen, select "I have a government voucher" 2) Enter your 11-digit voucher code (Medicare number + child's ref number) 3) Select apply & your program cost will reset to \$0!

A poster for Nangwarry Preschool 2023. The top part features the text "Nangwarry Preschool 2023" in green and "3-Year-Old Program" in red. Below this, it says "Begins in Term 2 Tuesday 2nd May 8:55AM til 12:00PM". The background shows a child painting and a teacher. The bottom left corner has the Government of South Australia Department for Education logo, and the bottom right corner has the Nangwarry Family & Preschool logo.

Nangwarry Preschool 2023
3-Year-Old Program
Begins in Term 2
Tuesday 2nd May
8:55AM til 12:00PM

Government of South Australia
Department for Education

NANGWARRY
FAMILY & PRESCHOOL

A poster for Nangwarry Mid Year Intake 2023. The top part features the text "Registrations Welcome" in white and "MID YEAR INTAKE 2023" in large white letters. Below this, it says "Children born between 1 May and 31 October are eligible to begin preschool in Term 3, 2023". The bottom part says "Please contact our Front Office on 8739 7241 for a registration form". The background is black with colorful illustrations of a sun, a rainbow, a butterfly, and a row of colored pencils. The bottom left corner has the Government of South Australia Department for Education logo, and the bottom right corner has the Nangwarry Family & Preschool logo.

Registrations Welcome
MID YEAR INTAKE 2023
Children born between 1 May and 31 October are eligible to begin preschool in Term 3, 2023
Please contact our Front Office on 8739 7241 for a registration form

Government of South Australia
Department for Education

NANGWARRY
FAMILY & PRESCHOOL

Term 2 Calendar

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
WEEK 1	1 MAY	2	3	4	5	6	7
WEEK 2	8	9	10	11	12	13	14
WEEK 3	15	16	17	18	19 PUPILFREE DAY	20	21
WEEK 4	22	23	24	25	26 PRESCHOOL DAY	27	28
WEEK 5	29	30	31	1 JUNE	2 HOTDOG DAY	3	4
WEEK 6	5	6 SCHOOL PHOTO'S	7	8	9 PRESCHOOL DAY	10	11
WEEK 7	12 Public Holiday	13	14	15	16	17	18
WEEK 8	19	20 GOVERNING COUNCIL	21	22	23 PRESCHOOL DAY	24	25
WEEK 9	26	27	28	29	30	1 JULY	2
WEEK 10	3	4	5	6	7 PRESCHOOL DAY PJ DAY EARLY DISMISSEL 2.15PM	8	9