

# NANGWARRY PRIMARY SCHOOL

September 21st 2023

Week 9 Term 3

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## FROM THE PRINCIPAL

### Professional Learning

I have been lucky enough to lead Staff Meetings at Nangwarry Primary and Preschool. I planned and implemented four sessions that focused on one of the Big 6 Components: Vocabulary.

As a team, we ignited thinking about, why vocabulary matters by reading an article from the text: Bringing Words to Life. We then delved into learning about the different Tier levels of vocabulary and best practice for choosing words. I shared my vocabulary assessment tools that I designed and we discussed explicit teaching opportunities to expand word knowledge in students.

I am very grateful for being given this opportunity and I look forward to helping staff with Professional Learning in the future.

### End of Term

As we approach the end of Term 3, it is a fitting moment to reflect on the incredible journey students and staff have embarked on together. It has been a busy Term, filled with many memorable experiences and learning growth.

We bid farewell to Mrs. Neale who will be taking some time off for her maternity leave. We wish her all the best for the beautiful journey ahead. We thank her for her energy and enthusiasm and contribution to our team and its success. The students are sure going to miss you.

Mr. Miller will advise families on the Teacher replacement as soon as he returns from leave.

I am proud of each and every one who contributes to the amazing learning environment at Nangwarry Primary and Preschool. Let's continue to strive for excellence. I wish everyone a restful holiday.

Warm Regards,  
Stephanie Illman  
Acting Principal

### IMPORTANT DATES

#### Week 10

Friday 29th September Pasta  
lunch Day  
Early Dismissal 2:15PM

#### Week 1

Monday 16th October School  
resumes

### 2023 TERM DATES

Term 1  
30th January to 14th April

Term 2  
1st May to 7th July

Term 3  
24th July to 29th September

Term 4  
16th October to 15th  
December



Government of South Australia  
Department for Education

# INFORMATION

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## PARKING

There is an ever present danger of an accident occurring when bikes, child pedestrians and motor vehicles are in the same area. To reduce the likelihood of an accident, please keep the following in mind:

The staff car park is for use of staff and visitors' cars and authorised vehicular traffic only. Could you please refrain from dropping students off or picking up in this car park. Also, please do not allow your children to walk through the car park as a short cut.

The main parking for pick up and drop off is Goode Terrace. Children are constantly discouraged from cycling in this area. **PLEASE DO NOT PARK ON WHITFORD CRESCENT** which is near the school crossing. This area will be monitored by council over the next few weeks.

Care should be taken when driving around Whitford Crescent, as this is where the School crossing is located and children are entering and exiting on their bikes.

For the safety of all students and families at Nangwarry Primary and Pre-School it is important that we adhere to the parking rules. Please be patient at before and after school pick up times as they are extremely busy. Also please remember that the speed limit around the school is 40km/hour between 8.30am and 3.30pm.

## SEEING THE TEACHER

Teachers are happy to meet with parents at most times, given some notice. It is usually not good practice to begin lengthy discussions with the teacher when dropping your child off in the morning as this is important preparation time for the class. If there is a concern, please make a mutually convenient time as soon as possible. The school prides itself on being efficient in dealing quickly with all student related matters and we rely on your assistance in this regard and your keeping us informed.



**NANGWARRY PRIMARY & PRESCHOOL**

# **BUS SERVICE**

## **AVAILABLE TO ALL STUDENTS**

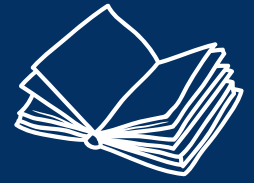


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### R U OK DAY

#### Learning Context:

For RUOK day the students in Upper Primary learnt about this wonderful initiative. Students watched a video from Harold the Giraffe who is from the Life Education van. He taught students about the four steps and how having a conversation could change a life.

The four steps are:

1. Ask R U OK?
2. Listen
3. Encourage action
4. Check in



#### Learning Intention:

Within each step of the conversation students discussed and brainstormed how this could look. The students had wonderful suggestions and we roleplayed conversation examples for different situations.

#### Success Criteria:

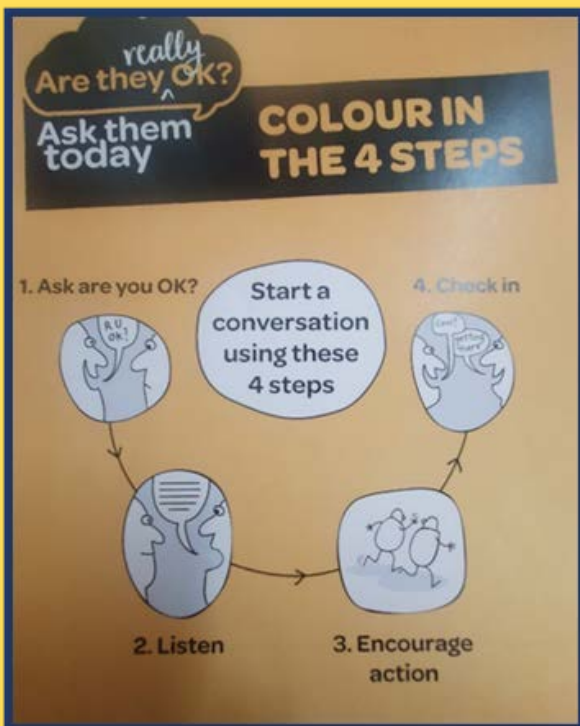
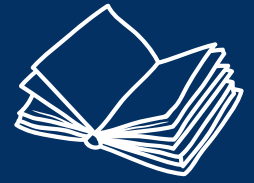
I can contribute and record suggestions on each step of the RUOK conversation in a table.

I can make and design a 'listening legend' badge to remind me of being a good listener during the four-step process.



# UPPER PRIMARY

## R U OK DAY CONTINUED







## Persuasive Writing

In English we have explored the text "Hey little Ant".

This book shows the back-and-forth argument about if a boy should squish an ant.

Students needed to list the reasons for and against and then pick the best reason to save the ant. We then looked at protest signs as a form of persuasive text, the students then transferred their best reason to a poster.

Students designed ants out of plasticine to represent a group of ants trying to convince the world to save all the ants!!

### Learning Intention:

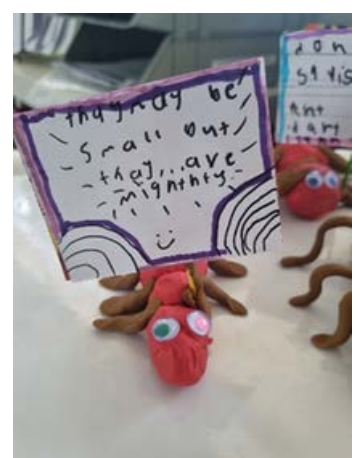
We are learning about using strong language in persuasive text.

### Success Criteria:

I can list the reasons for and against squishing an ant.

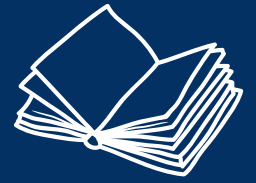
I can pick the best reason to save the ant.

I can make a poster to persuade people to save the ant.



# JUNIOR PRIMARY

## BOOK WEEK



### Visual Arts / Maths – Shapes

#### Learning Intention:

We are learning about using procedure's to help us draw

#### Success Criteria:

I can follow the steps to draw a bird.

I can practise before making a good copy.

#### Learning Intention:

We are learning about the different shapes in nature.

#### Success Criteria:

I can identify the different shapes in nature.

I can use these shapes to make a bird house.





## Learning Context:

Preschool students have been visiting the library, and finding some new books to borrow. The students enjoy sharing their stories with each other. We have been sharing about our adventures with the Green Sheep. Every week, one of the students gets to borrow the Green Sheep Take-home bag.

Pictures below showcase our discussions about our time with the Green Sheep and visits to the library.



## Learning Intention:

We are communicating our findings using texts we relate to, building on our oral language by explaining the significance of texts to our peers.

## Success Criteria:

- I can describe experiences and express ideas.
- I can understand that texts convey meaning.
- I can infer meaning from familiar texts.
- I can use data as part of my routine.



## Learning Context:

Students have been mixing ingredients to make cupcakes for Father's Day. We made the batter, lined the tray with patty pans and iced the cupcakes too.

Pictures below showcase our sensory skills in using measurement to make sure that everyone had enough mixture.



## Learning Intention:

We are creating gifts for others that help us recognise the importance of using the right measurements when mixing ingredients.

## Success Criteria:

- I can use the appropriate tool and strategy for the task.
- I can use properties of shape to make things fit.
- I can notice quantity within experiences.
- I can notice that objects and space have measurable attributes.



**MARKETS**  
**MUSIC**



21.1km, 12km, 6km, 1km,  
Toddler Race, 5km Wobbly Winery Walk