

NANGWARRY PRIMARY SCHOOL

November 9th 2023

Week 4 Term 4

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FROM THE PRINCIPAL

As Term 4 begins and very quickly comes to a close there are a number of very exciting happenings which are either a work in progress and / or about to happen.

Teaching staff are finalising key assessment pieces for reports as well as working with myself to finalise the schools 2024 Strategic School Improvement Plan. Graduations, celebrations, and key acknowledgements are all to come.

This year we farewell Mr. Steven Lengyel who has been a great asset to our school and our wonderful pre-schoolteacher for 2023. We are very excited to welcome Mrs. Kerri Scherer who will take over from Mr. L. We will welcome back Nikki Neale coming off maternity leave for the start of Term 3. All other existing staffing remains un-changed.

This year our governing council have been doing some very special work behind the scenes on a number of strategic pieces of work. This work has been time consuming and has taken a long time to pull together. We ask parents to stay glued to their Seesaw accounts and to check children's bags for special notes over the next few weeks. There is some very exciting and very BIG news coming.

Stuart Miller

IMPORTANT DATES

Week 4

Friday 10th November Pupil Free Day School only

Week 6

Monday 20th November
Governing Council 9.30am
Thursday 23rd November
School Concert 4.30pm

Week 7

Wednesday 29th & Thursday
30th November Year 6
Transitions to Penola High
Thursday 30th Year 6 Movie & Dinner

Week 8

Mon-Fri 4th-8th December
Swimming whole school 12-1.30pm

Week 9

Friday 15th December Early Dismissal 2:15PM

2023 TERM DATES

Term 1

30th January to 14th April

Term 2

1st May to 7th July

Term 3

24th July to 29th September

Term 4

16th October to 15th December



Government of South Australia
Department for Education

NANGWARRY PRIMARY & PRESCHOOL

BUS SERVICE

AVAILABLE TO ALL STUDENTS



**CALL THE SCHOOL NOW
TO BOOK YOUR FREE SEAT
Pre School to Year 6
87397241**

dl.0592.info@schools.sa.edu.au



PREPARING FOR A BUSHFIRE



Help us keep your child safe this fire danger season:



Make a bushfire survival plan and practice with your family.



Provide your school or preschool with your up-to-date contact details.



Review who is authorised to collect your child on your behalf.



Advise your school or preschool if your family's personal bushfire survival plan will impact school attendance.



Like the CFS, SES and SAPOL Facebook pages.



Call the emergency information hotline 1800 000 279 for information if the school or preschool is threatened by a bushfire.



Identify your local radio station that broadcasts emergency information.



Read and save the 'Bushfire and your child's school or preschool' brochure.

To access the Bushfire and your child's school or preschool brochure, search 'bushfire information' on the Department for Education website: www.education.sa.gov.au



Government of South Australia
Department for Education

UPPER PRIMARY

VOCABULARY



Learning Context:

During our Reading and Vocabulary lessons this we have learnt about the word meanings of; camouflage, satellite, migrate, climate, graceful, eruption, creatures, organisms and worldwide. We have learnt these words through non-fiction texts relating to the theme, Animals of the Ocean. Students were exposed to a text-to-text connection through watching a documentary called 'Giants of the Deep Blue' by The National Geographic. The students have learnt facts and shared their knowledge with each other.

Learning Intention:

We are learning to increase our vocabulary and our reading stamina.

Success Criteria:

I can identify text vocabulary.

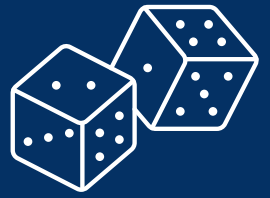
I can read a nonfiction article with my peers.

I can write two things I learned from the text in my book of knowledge. I can share what I have learned with my peers.



UPPER PRIMARY

WHOLE SCHOOL - NUMERACY



Learning Context:

In our Whole School Maths time. The Upper Primary students modelled a game called 'Cover Up'. Two players play a game where they can use simple addition and subtraction to try to win. The Junior Primary students really enjoyed this game and there were some competitive mathematicians.

Learning Intention:

Students are learning to use simple addition and subtraction strategies like counting on and counting back in a game called 'Cover Up.'

Success Criteria:

I can add and subtract numbers.

I can communicate with my peer effectively in a maths game.

I can use addition and subtraction strategies provided (number lines, counting on and counting back).



Learning Context:

In Health, I have been teaching the students from Foundation to Year 6 about the Emotions Barometer. We discussed the importance of recognising and naming our feelings and using strategies to help us change our thinking which in turn changes our feelings.

Learning Intention:

Students are learning to match emotions to feeling words and brainstorm strategies to help them when they are feeling different emotions.

Success Criteria:

I can name and recognise different feelings.

I can match feelings and expressions to emoji faces.

I can brainstorm and discuss strategies that work for me along the feeling's barometer scale.



Emotions barometer		
Slow engine 	<ul style="list-style-type: none"> • Sleepy • Sad • Dreamy 	I will talk to someone, take an energising brain break, stretch, drink some water or move around.
Calm engine 	<ul style="list-style-type: none"> • Positive • Optimistic • Relaxed 	I know I am in the zone perfect for learning. I know I am doing a good job. I am doing whole body listening, I am using a quiet voice, I am co-operating with my classmates and I am using positive school behaviours.
Engine revving 	<ul style="list-style-type: none"> • Frustrated • Confused • Nervous 	Take 5. I will pause what I am doing, take a brain break, talk to someone, take some deep breaths, read a book or colour in.
Fast engine 	<ul style="list-style-type: none"> • Angry • Hyper • Cross 	I will stay in the cool down area, practise some mindfulness and self-talk strategies until I feel calm. Then I can return to my work myself.
Overdrive engine 	<ul style="list-style-type: none"> • Furious • Outraged • Fuming 	I will immediately take 3 calming breaths. I can ask the teacher for some help and some cooldown time in a safe space or to take a walk.



Learning Intention:

To investigate places we live in and belong to.

To understand that places vary and people have different views about the use of places.

To observe and describe the features of their own place and investigate the meaning of belonging to a place.

Success Criteria:

I can identify places I belong to.

I can understand that places vary and make comparisons to people that live in different countries.

Task:

Students were required to recall places people live in other than houses. Students compared their homes to homes in different countries. We observed and compared different traditions throughout the world.



JUNIOR PRIMARY

DIGITAL TECHNOLOGIES



Learning Intention:

To introduce students to pixels and how they form digital images on a computer. To follow a pseudocode to create a digital pixel image.

Success Criteria:

I can follow a pseudocode to design a house on "Pixelart."

I can create my own digital pixel image.

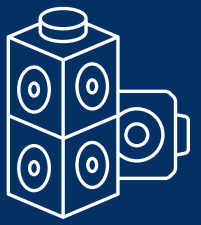
Task:

The students have been introduced to the computer program "Pixelart." After following a simple systematic pseudocode, the students were set the task of creating their own digital images.



JUNIOR PRIMARY

NUMERACY



Foundation

Learning Intention:

To count in sequence and order numbers to twenty.

Success Criteria:

I can sequence and order numbers up to twenty.



Year 1 and 2

Learning Intention:

To count and order small collections of Australian coins and notes according to their value.

Success Criteria:

I am able to count and order small collections of Australian coins and notes.



Learning Context:

Preschool students have been going on scavenger hunts outside for words we have been practicing from our Vocabulary Wall. Some words are everyday words and other groups of words are from our PreLit learning books. These words have been hidden in locations that relate to the word, or that has been described by using only one or two clues.

Pictures below highlight student's problem-solving clues given about each word's location and then repeating and sharing about their foundwords



Learning Intention:

We are reading and learning about vocabulary and their meanings through words found in books and from the Vocabulary Wall.

Success Criteria:

- I can understand that texts convey meaning. I can respond meaningfully to texts.
- I can interpret and use data to make decisions.
- I can use the position location and movement of myself and objects for a purpose.

Learning Context:

Students had their first transitional visit to the Junior Primary class last Tuesday. Together, we have been discovering what to do in the classroom, pairing up with friends and learning some new songs for our concert. Mrs. Mitchell handed out some sheet music for us to learn and practice with, providing instructions on how to sing and the actions involved.

Pictures below highlight our learning with Mrs. Mitchell and Kiara.



Learning Intention:

We are learning about how we can join in and be supported in our transitions to Junior Primary through exploring new songs together with actions.

Success Criteria:

I can respond to sounds and patterns in music.
I can use the movement of myself for a purpose. I can understand what has been communicated.
I can use data as part of my everyday routine.

KIARA'S COLUMN

Hi everyone! Welcome to Term 4 of 2023! Here is my latest PCW update.

Kimochis Go to Kindy!

Since Term 2, the Kimochi characters have visited our preschool students regularly on Tuesday mornings. During each visit, myself and preschool teacher Steven act out scenarios relating to the student's social experiences at kindy with Kimochi characters Cloud, Bug and Hugtopus. They have begun to learn how they can respond appropriately when they are mad, how they can put a brave feeling in front of their other feelings and that are times to be silly and times to be serious. They have also started to learn how to identify how they and their peers are feeling each visit with the help of the Kimochis feelings chart.

World Teachers Day

Last Friday was World Teachers Day for 2023. To celebrate Mrs. Illman and Mrs. Mitchell, all of the students helped me to sign giant cards for both our teachers and give them chocolates and flowers. Penola Lions Club also contributed by bringing in some cakes for both our teachers to enjoy last Friday.

By taking up the opportunity to acknowledge World Teachers Day, our students learn how to give gifts, building up their social skills, and that they can give back to their educators to show their gratitude.



SCHOOL NEWS

SCHOOL FEES 2024

School fees (Materials and Services) have been set at \$287.00 per student for the 2024 school year. The 'watermarked notice' (approval from the Department of Education) has been received. All parents will be invited to the next Governing Council meeting (date to be advised) where the proposed fee is to be approved.

Please find a copy of the watermarked 'notice' below. In lieu of attendance at the Governing Council meeting, parents can express their views in writing to the Governing Council Chairperson – Sandy Dowling.

Schools fees are due by the end of TERM 1, 2024. We will offer payment plans. If you wish to apply for School Card, we encourage you to do it as early as possible, preferably online.



Government of South Australia
Department for Education

Nangwarry Primary School - 0592		
Notice of Materials and Services Charges for 2024		
Notice of Charges for Reception - Year 6		
HEADING	ITEMS AND SERVICES	COST (\$)
Printed and electronic materials related to the educational program and which are provided for the student	Workbooks	\$35.00
	Text Book Hire / E-Book Access	\$0.00
	Photocopied Material	\$25.00
	SUBTOTAL (ZPREM)	\$60.00
Stationery items that are provided for the student	Stationery Items	\$69.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	SUBTOTAL (ZSTAT)	\$69.00
Materials and Services that are provided by the school for the student to consume or use the materials or take ownership of a finished article produced by the student with the materials	Access to Student Information Technology	\$34.00
	Access to Machinery	\$0.00
	Access to Equipment	\$31.00
	Curriculum/Subject Supplies and Services	\$54.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	SUBTOTAL (ZACMS)	\$119.00
Materials for inclusion in the school library and to enable use by the student	Library resources including access to borrowing library resources	\$39.00
	SUBTOTAL (ZACLI)	\$39.00
Total Materials and Services Charge (excluding Subject Charges)		\$287.00

These subject charges are in addition to the Materials and Services Charge above for those students undertaking the following subjects.

Subject Description	Cost (\$)
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00

SCHOOL NEWS



Nangwarry Preschool Enrolment 2024

Nangwarry Pre School creates a fun and engaging atmosphere, designed to get your preschooler the most out of their early education experience.

To begin in Term 1 2024 your child must turn 4 after 31 October this year 2023 and turns 4 before 1 May 2024.
To be eligible for mid-year intake Term 3 in 2024 your child needs to turn 4 years old between May 1st and October 31st 2024.

Please contact the School office on 87 397 241 if you have any questions or to receive your Pre School enrolment pack.

Enroll Now

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Department for Education



NANGWARRY PRIMARY 2024 SCHOOL ENROLMENTS

NOW OPEN



Nangwarry Preschool 2023

3-Year-Old Program

Every Tuesday, Thursday & 2nd Friday

8:55AM til 3:00PM

Government of South Australia
Department for Education



Learning Together Play

Calling All
Parents, Babies & Toddlers

TO JOIN US
in the Nangwarry Preschool

MONDAY'S DURING TERM TIME

9:00AM - 11:00AM
COST: FREE

Run by a fully qualified Early Childhood Worker

Come and join other families and enjoy time with your children

Contact Nangwarry Primary School on 87 397241 or email dl.0592.info@schools.sa.edu.au

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Learning Together

COMMUNITY NEWS



OneFortyOne
BLUELAKE FUN RUN
(MOUNT GAMBIER RUNNING FESTIVAL)
SUNDAY NOVEMBER 26TH 2023

Registrations open
3.2 km 6.8km
10.4km 21.1km

for further information & to register
visit: bluelakefunrun.com.au
or find us on Facebook

Mount Gambier Lakes
Rotary Club
City of Mount Gambier

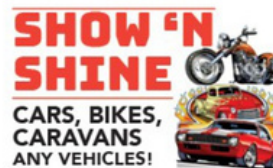
CARLIN & GAZZARD
SERVICE AND PARTS
DIAMOND ADVANTAGE

University of South Australia

GT INDUSTRIAL SALES
bio gro
CONVENT
Complete
ILUMIDENT
EXCHANGE PRINTERS
EMPAK HOMES
Stuckey
ELECTRICAL CONTRACTORS
CHEMIST KING
Lifestyle1
The Border Watch
WIN
ADMEDIA
SE Voice
TROY BELL



**COONAWARRA
RUNNING
FESTIVAL**
RUNNING FOR MENTAL HEALTH
Saturday 11th November 2023



21.1km, 12km, 6km, 1km,
Toddler Race, 5km Wobbly Winery Walk

TERM 4 PLANNER

TERM 4 Planner					
1	16/10	17/10	18/10	19/10	20/10 MT. SHOW SCHOOL CLOSURE
2	23/10	24/10	25/10	26/10	27/10 PENOLA SHOW
3	30/10	31/10	1/11	2/11	3/11
4	6/11	7/11	8/11	9/11	10/11
5	13/11	14/11	15/11	16/11	17/11
6	20/11 Governing Council 9.30am	21/11	22/11	23/11 CONCERT	24/11
7	27/11	28/11	29/11 Year 6 to Penola High	30/11 Year 6 to Penola High Year 6 Movie & Dinner	1/12
8	4/12 SWIMMING	5/12 SWIMMING	6/12 SWIMMING	7/12 SWIMMING	8/12 SWIMMING
9	11/12	12/12	13/12	14/12	15/12 LAST DAY OF TERM 4 DISMISAL 2:15PM

Community Events

Coonawarra Running Festival November the 11th
 Mount Gambier Christmas Parade November the 18th.
 Blue Lake Fun Run November the 26th