

NANGWARRY PRIMARY SCHOOL

December 14th 2023

Week 9 Term 4

A: Whitford Crescent Nangwarry SA 5277 | T: 08 8739 7241 | F: 08 8739 7292 | E:dl.0592.info@schools.sa.edu.au | W: www.nangwarryps.sa.edu.au

FROM THE PRINCIPAL

What a year it has been! While there are a handful of administration tasks which staff are working through, we look forward to ending 2023 calmly with all staff and students in a healthy state in preparation for the Christmas break.

2023 was an extremely constructive and positive year for Nangwarry Primary and Pre-school.

It was certainly wonderful that the school community got behind the re-naming of the school. The process is what I would say one which became all-consuming and a 'frustrating' process at times given that the policy benchmarks kept moving. It was disappointing for our School Community that a new name was not approved by the Department for Education, SA.

The purchase of our bus in the endeavour of supporting our current enrolments who require transport, but also those families who are considering Nangwarry Primary and Pre-school as an educational option. Our bus is now fully operational and has been a great hit. We look forward to our bus route beginning day 1 Term 1 2024.

The work on our school logo has concluded, and I must say it does look great. Sign makers have been engaged to complete our signage across the school which will add to the ongoing beautification program.

Governing Council and the uniform committee redesigned the school's school uniform. It looks pretty amazing. Fingers crossed we see our students in the new uniform at the beginning of the new school year.

Our front office has been re-developed and certainly made the office working spaces a nicer place to be, but also for our visitors when they come to the front office.

We continue our work on building 2. Potential solutions may include a replacement building or a complete remodelling of the building which would include removal of the asbestos, new plaster, paint, carpet etc. Either way, this work will value add to Nangwarry Primary School, the school culture and the programs which we will be able to offer.

IMPORTANT DATES

Week 9

Friday 15th December Early
Dismissal 2:15PM

2024 TERM DATES

Term 1
29th January - 12th April

Term 2
29th April - 5th July

Term 3
22nd July - 29th September

Term 4
14th October - 13th
December



Government of South Australia
Department for Education

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FROM THE PRINCIPAL CONT.....

We continue to work on our teaching and learning programs with the development of our Site Improvement Plan underway for 2024 and our PQIP.

We have 2 outstanding school frameworks which staff have been working on. One being our statement of High Quality Teaching and Learning, as well as our Reading Statement of practice which we are drilling down into Vocabulary. These will be finalised in 2024. These will certainly provide strength and greater continuity across all levels of schooling.

Moving into 2024, I look forward to working with Governing Council, Staff, Students and the School Community to review and develop a new vision and mission statement as well as our school values. These will certainly frame up our direction for the next 5 years.

Our staffing is set for 2024:

- Junior Primary (Term 1&2) Nicole Mitchell
- Junior Primary (Term 3&4) Nikki Neale returning from maternity leave
- Upper Primary Stephanie Illman
- Kerri Scherer Pre-school and Young Learners Program
- Tamara Ploenges Finance, School Administration and Principal Assistant
- Luci Wilkinson Student Support

We farewell Mr Steven Lengyel and Kiara Price. Both these staff members have been exceptional in their contributions to Nangwarry Primary & Pre-school. We wish them all the best with their new journey's.

I look forward to seeing you all refreshed and ready to start the new school year in 2024.



INFORMATION

THE BUS IS READY!

Nangwarry Primary & Pre-school bus will begin Monday 29th of January and will run Monday to Friday in 2024 for the Tarpeena and Kalangadoo Communities. This service is free of charge. As this is not a Government owned bus and is a school owned, bus students who would like to access this bus service need to ask when enrolling. Please keep an eye out for a letter detailing bus times, on Seesaw, early in January.

NANGWARRY PRIMARY & PRESCHOOL

BUS SERVICE
AVAILABLE TO ALL STUDENTS

CALL THE SCHOOL NOW
TO BOOK YOUR FREE SEAT
Pre School to Year 6
87397241
dl.0592.info@schools.sa.edu.au





PREPARING FOR A BUSHFIRE



Help us keep your child safe this fire danger season:



Make a bushfire survival plan and practice with your family.



Provide your school or preschool with your up-to-date contact details.



Review who is authorised to collect your child on your behalf.



Advise your school or preschool if your family's personal bushfire survival plan will impact school attendance.



Like the CFS, SES and SAPOL Facebook pages.



Call the emergency information hotline 1800 000 279 for information if the school or preschool is threatened by a bushfire.



Identify your local radio station that broadcasts emergency information.



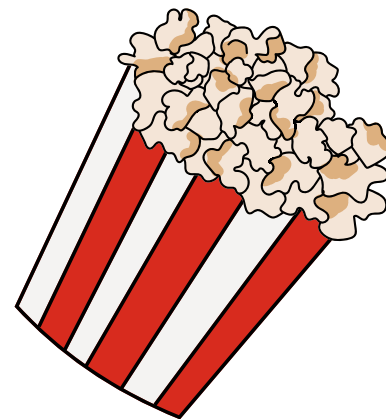
Read and save the 'Bushfire and your child's school or preschool' brochure.

To access the Bushfire and your child's school or preschool brochure, search 'bushfire information' on the Department for Education website: www.education.sa.gov.au



UPPER PRIMARY

YEAR 6 GRADUATION



UPPER PRIMARY

YEAR 6 GRADUATION



Year 6 students celebrated their Year 6 Graduation in style with a movie and dinner. Congratulations, Bradley Dyson, Jakobe Barry and Lillian Barnes Pollard.

Here are a couple of pictures from when they started Preschool to graduating Year 6's.

We wish you all the best for High School and beyond.



UPPER PRIMARY

UPPER PRIMARY TRANSITIONS



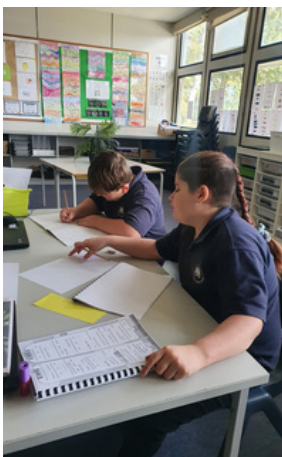
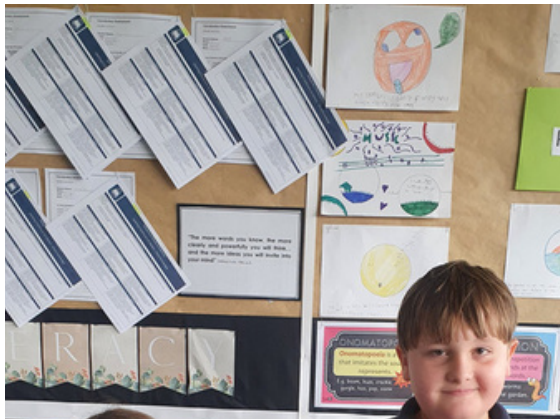
The transition of students into a new Learning Space, whether it's moving from one grade to another or starting a new school, can have several benefits. Here are some of the benefits that our Junior Primary Students have encountered this week whilst visiting the Upper Primary Learning Space:

- Academic Growth
- Social Development
- Adaptability
- Independence
- Building Resilience
- Skill Development
- Personal Identity Formation
- Teacher-Student Relationships

It's important to note that while these benefits are common, individual experiences may vary, and some students may face challenges during transitions. Here at Nangwarry Primary School, Teachers, Parents, and SSO's play crucial roles in supporting students through these transitions to ensure a positive and enriching experience.

Here are some photos of the transition experience from this week. Students adapted well to the Literacy learning block where an explicit spelling, reading, vocabulary and writing lesson took place. Students also created a Pablo Picasso portrait that will enhance their sense of belonging when they come back from holidays.

Mrs Illman



JUNIOR PRIMARY

HIGHLIGHTS

What a busy and productive Term we have had in the Junior Primary classroom! Some of the amazing highlights for the Term include:

Preparing for our Christmas Concert and performing in front of our supportive Nangwarry community. I was very proud of each student, they absolutely shone on stage and this made all our hard work preparing for the occasion a success.

We had the pleasure of hosting and welcoming our new students commencing in 2024.

Friendships have already begun to form and I know this will make their transition next year run very smoothly.

Last week we attended the Wulanda Recreation Centre to participate in swimming lessons. Many of the students were pushed out of their comfort zones by swimming in the outside pool. I was extremely pleased with their willingness to "have a go" although feeling a little nervous too.

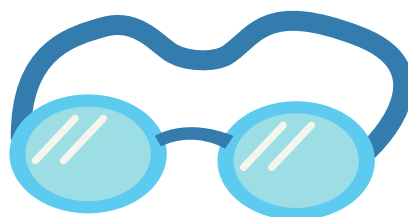
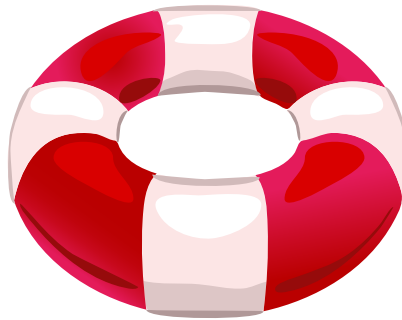
I would like to take this opportunity to thank you all for your support throughout the Term. I feel truly blessed to teach a beautiful bunch of students and I love watching them all grow to their full potential.

I wish every one a safe and happy Christmas spent with family and friends. I look forward to seeing everyone again in 2024!

Nicole Mitchell



JUNIOR PRIMARY HIGHLIGHTS



Respect & Perseverance



Learning Context:

Thanks to PreLit and our Library borrowings, students have been exploring lots of different words and their letters from their growing vocabulary. PreLit has had a focus on "How To Catch A Star" which got us talking about how a star is up high in the sky. We have been using some practice sheets to help us write down our Letters of the Day and then using our Words of the Day, in our everyday play. Including the use of 'high' and 'low' when at the top and bottom of the slide.

Pictures below showcase our learning in the Library, writing letters, and using words during play.



Learning Intention:

We are learning to understand letter symbols through reading texts and play.

Success Criteria:

- I can inquire to make meaning of the world.
- I can demonstrate understanding of texts read.
- I can use movement to create purpose.
- I can create texts for purpose.

Learning Context:

Preschool students have been working together with the 3-year-old student's on our Kimochi's Way program. Kiara teaches them to explore the different emotions that Hugtopus uses. Hugtopus uses feelings of 'Silly', 'Frustrated' and 'Friendly', we have been discovering how sometimes when we get too silly, it might make others frustrated. We encourage positive ways to support our peers to notice the space available to be silly safely, role model this with peers and to know when to stop being silly. This helps us to concentrate on our learning.



Learning Intention:

We are learning about feelings and emotions and how they can be used appropriately and safely to support Our learning.

Success Criteria:

- I can notice emotions.
- I can name emotions.
- I can discuss emotions and the effect on my learning.

PLAY GROUP

PLAYGROUP

We have enjoyed a variety of activities over the last few weeks at Playgroup from planting seeds, playdough, balancing to tower building. With the improvement of weather, we are starting to have a lot more outside play too.

It has been great to see the number of families accessing Playgroup grow as well.

We love welcoming new families, so come and see us next year in the PreSchool on a Monday morning, from 9-11AM.



KIARA'S COLUMN

Resources for You

In 2017, wife, mother and business founder, Alexandra Eidens, began her now thriving business, Big Life Journal. This is an award-winning company that helps children, teens, and adults grow a growth mindset, as well as their confidence. I subscribed to her weekly emails earlier this year after finding out about her company and the many resources they provide for Parents and school staff to assist their children and students, including the Big Life Journal.

By simply subscribing to her emails, Alex also shares a wide range of tips for Parents/Guardians. On her company's website, there are links to take a further look at and purchase the Big Life Journal as well as other printables and resources available for parents, kids, tweens, teens and adults. A membership is also available, as well as a free blog. All of this is accessible at <https://biglifejournal.com/>. Check it out if you would like to know more.

Kimochis and What's the Buzz Review

Having come to the end of the year, reviewing the What's the Buzz and Kimochis learning content seems fitting.

A lot of feelings can be experienced by students at school and I often see students putting on their brave feeling and this can get quite draining for them. Kimochis teaches students that when their emotions are heightened, to stop and do a calm down breath.

School holidays are a great opportunity for students to have a lot of down time and enjoy what they love to do so they can be calm and relaxed in their holidays and ready for school again next year.

Earlier this year, the Upper Primary Students participated in 'What's the Buzz' and learned to find time to relax each day doing an activity that leaves you feeling pleased, peaceful or refreshed. Whether this is lying down in the sunshine, listening to their favourite song or something similar. By writing down a list of their activities and placing it in an envelope, they can refer to it any time they need a reminder of what will truly relax them. The holidays are a great time for students to tap into these.

Farewell

This Term, Pastoral Care Workers across the state have been waiting to hear whether they can move into the next round of funding for their role, myself included. Unfortunately, as we have not received notification of our CPSW funding for 2024, I will not be continuing on. While I am upset that I didn't get to work at Nangwarry Primary for as long as I was hoping for, I am grateful for the time that I have had here to get to know the school as much as I can.

Have a safe, fun, relaxing and wonderful holiday and I still hope to see you around.
Take care 😊

– Kiara, PCW

SCHOOL NEWS

SCHOOL FEES 2024

School Fees (Materials and Services) have been set at \$287.00 per Student for the 2024 school year.

Schools fees are due by the end of TERM 1, 2024. We offer payment plans. If you wish to apply for School Card, we encourage you to do it as early as possible, preferably online Thank you.



Nangwarry Primary School - 0592		
Notice of Materials and Services Charges for 2024		
Notice of Charges for Reception - Year 6		
HEADING	ITEMS AND SERVICES	COST (\$)
Printed and electronic materials related to the educational program and which are provided for the student	Workbooks	\$35.00
	Text Book Hire / E-Book Access	\$0.00
	Photocopied Material	\$25.00
	SUBTOTAL (ZPREM)	\$60.00
Stationery items that are provided for the student	Stationery Items	\$69.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	SUBTOTAL (ZSTAT)	\$69.00
Materials and Services that are provided by the school for the student to consume or use the materials or take ownership of a finished article produced by the student with the materials	Access to Student Information Technology	\$34.00
	Access to Machinery	\$0.00
	Access to Equipment	\$31.00
	Curriculum/Subject Supplies and Services	\$54.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	SUBTOTAL (ZACMS)	\$119.00
Materials for inclusion in the school library and to enable use by the student	Library resources including access to borrowing library resources	\$39.00
	SUBTOTAL (ZACLI)	\$39.00
Total Materials and Services Charge (excluding Subject Charges)		\$287.00

These subject charges are in addition to the Materials and Services Charge above for those students undertaking the following subjects.

Subject Description	Cost (\$)
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00





Government
of South Australia

Hon Blair Boyer MP
Member for Wright

Dear parent/caregiver

Every child deserves access to a great education – one that supports them to learn and thrive.

To achieve this, we need to remove barriers for students with a disability so they receive appropriate support, and we need to give schools extra funding to ensure they have the resources they need.

We've heard from parents, families, teachers and principals, that the application process to receive funding for children with additional needs can be a barrier to effective inclusion.

As such, we are implementing new arrangements from term 1, 2024, to give schools greater autonomy to respond to the needs of their students quickly.

Schools will no longer need to apply for funding to support individual students at Levels 1 to 3. These levels will be abolished, and schools will now automatically receive a grant based on the number of students with a disability.

The changes will mean schools will have access to funding from the start of the year to help plan for staffing, programs and resources that respond to the needs of their students.

It means better, more targeted support to the students who need it the most.

It will see an additional investment of more than \$50m over the next four years to strengthen support for students with disability.

The Inclusive Education Support Program (IESP) changes will reduce the workload for our staff while giving teachers and leaders greater autonomy and flexibility over how they use those funds – working with families to get the supports right.

For those children and young people who require intensive support, schools can still apply for additional funding above the grant.

Minister for Education, Training and Skills
Level 9, 31 Flinders Street, Adelaide SA 5000 | GPO Box 1563, Adelaide SA 5001 | DX 128 Adelaide
Tel 08 8226 1205 | Fax 08 8226 1556 | ABN 60 168 401 578

