



NANGWARRY PRIMARY SCHOOL

December 14th 2023

Week 9 Term 4

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FROM THE PRINCIPAL

Vocabulary Statement of Practice and Site Improvement Plan (SIP)

Our site improvement plan focus of 2024 has been to continue our focus on developing student vocabulary. Having a focus on vocabulary will in turn help our students with word meaning, help with inferencing when reading, strengthen pieces of writing and overall conversations.

Along with focussed explicit instruction when teaching vocabulary, a focus on Learning Intentions, Success Criteria and Goal Setting to support learner agency we believe will enable students to accelerate quickly in this area.

Pre-school Quality Improvement Plan (PQIP)

Our school has a SIP and the pre-school has a PQIP. This strategic direction for the pre-school sets the strategic direction and tone for the pre-school. The overarching theme or focus for our pre-school is to develop oral language. By improving and accelerating student oral language students are able to effectively communicate, understand words when spoken, make meaning from their environment and when they start with early reading behaviours they are able to pronounce simple written words.

Building 2 update

It has now been just over 12 months since we started working with the Department for Education in an attempt to develop the space. What has occurred is that a comprehensive mould analysis has taken place. This building along with the breakfast club kitchen has mould present. Governing Council have now requested a formal response from the Department for Education regarding a remedy and a time frame for this to occur.

Beautification Program

I think that we can all say that whilst we still have a lot of work to do on our school grounds we have certainly progressed. For those who don't go into the pre-school, we have also done some minor planting in there as well.

Our next project moving forward will be the space where we have recently removed a non-compliant playground out the front of the car park. This will be developed into an outdoor learning space. Our new outdoor furniture for this space has arrived. If you have time and would like to get involved we would love a hand to assemble these.

Signage Plan

Our signage plan is complete with the majority of signs having being installed. I think we can all say that the new logo looks awesome.

Uniforms

In accordance with Canterbury, we should our new school uniforms ready to distribute on the first day of term 2. We thank you for your patience. Please be mindful that we are at the mercy of supply chains and shipping schedules.

Regards,
Stuart Miller
Principal

IMPORTANT DATES

Week 11

Mon 8th - Fri 12th Swimming
10:30AM - 1:15PM

Last day of Term 1 Fri 12th
Early Dismissal 2:15PM

Term 2 Week 1

First day of Term 2 Mon 29th
April

Our Cross-Country Fri 3rd
May

Week 2

All schools Cross Country Fri
10th May

Week 4

Sports Day Thursday 23rd
May

2024 TERM DATES

Term 1
29th January - 12th April

Term 2
29th April - 5th July

Term 3
22nd July - 29th September

Term 4
14th October - 13th
December



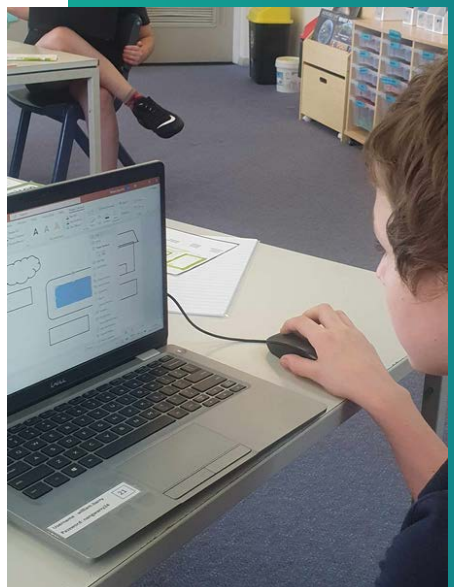
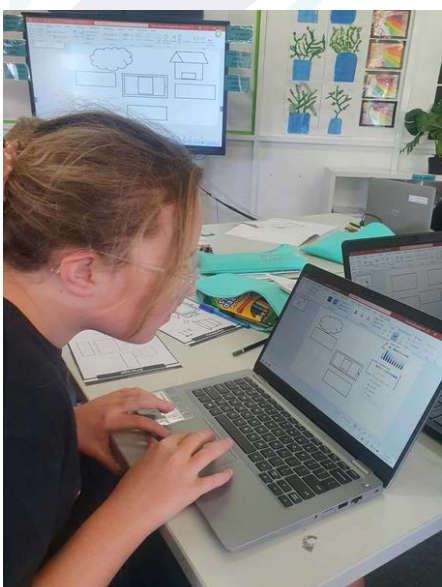
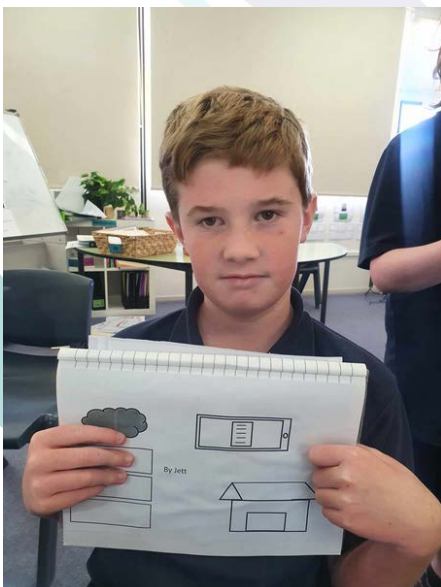
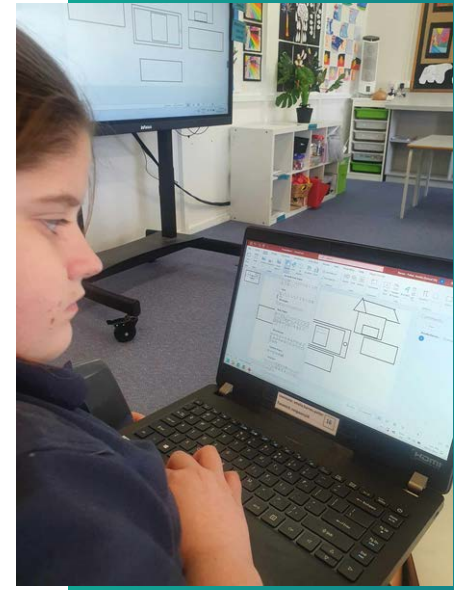
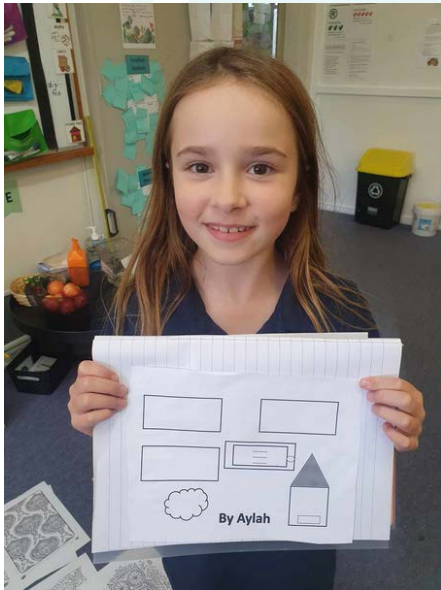
DIGITAL TECHNOLOGY

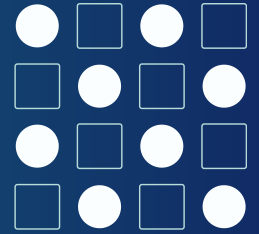
Learning Intention:

Explore and describe a range of digital systems and their peripherals for a variety of purposes. Create using digital technologies, practising inputting information.

Success Criteria:

Students use familiar digital tools to develop and follow a basic plan to complete a task.





MATHEMATICS

We have had a very productive past two weeks in Junior Primary!! The Foundations have been working diligently and are settling into the classroom rules and expectations extremely well. The Year 1 and 2's have integrated a new activity into their Literacy block and have focussed on working through their "Reading Skill of the Day" book which includes fact and opinion, inferencing, author's purpose, cause and effect, context clues and sequencing skills. The Foundation's have been working in a small reading group and we have concentrated on reviewing initial sounds, common sight words and decoding.

Learning Intention:

Students will count efficiently, order and represent large collections.
To identify the value of the digits in a number.
To read and write 2/3-digit numbers in words and numerals.

Success Criteria:

I can count efficiently, order and represent large collections.
I can identify the value of the digits in a number.
I can read and write 2/3-digit numbers in words and numerals.

Task:

The Year 1 and 2's have been working on Number and Place Value for the past two weeks. Students used manipulatives (blocks) to model the number card chosen. Students recorded their modelling and to then identify the tens and ones within the number.





ARTS

Learning Intention:

To experiment with line and colour.
To learn the techniques required for zentangles.

Success Criteria:

I can experiment with line and colour.
I can implement techniques required for zentangles.

Task:

Students chose either straight lines or patterns to complete their backgrounds. The students were then required to experiment using fine liners to create zentangle patterns on their rabbit. The students took extra care and time to create amazing art pieces!



PRESCHOOL



Learning Context:

Children have been settling into the new preschool year, and together we have been establishing routines and engaging in playful learning environments. We have been making the most of the nice weather with lots of sand and water play. The children are growing in confidence to engage with the natural and constructed learning environments and explore with curiosity, sharing their discoveries and new learnings with their teacher and their peers.

Learning Intention:

I am developing a sense of belonging and feel safe, secure and supported at preschool.

Success Criteria:

I can participate in familiar routines and rituals to make smooth transitions.
I am building secure attachments with educators and seek educators for support.
I communicate my thinking and express my feelings and ideas in interactions with others.
I confidently explore and engage with social and physical environments through relationships and play.



SCHOOL LEADER & SRC



Nangwarry Primary & Preschool
School Captain
2024



Year 6: Asha Dinnison

We are thrilled to announce that Asha Dinnison has been selected as our School Leader.

Asha has demonstrated exceptional leadership qualities and a strong commitment to our school community, and embodies the values of Respect and Perseverance.

Please take a moment to congratulate her on this well-deserved achievement.



Nangwarry Primary & Preschool
Upper Primary
SRC Representative



Year 3: Piper Stevens

At the beginning of the Term we brainstormed what makes a good leader and decided upon some core responsibilities.

Due to the interruptions of the Term we have only just been able to present.

Well done to all the students who wrote and presented their speech, it is not easy public speaking and I am proud of you all for having a go!

A big congratulations goes to Piper Stevens who will be representing the Upper Primary students and a second congratulations to Harley Griffiths who will step in when Piper is absent.

SCHOOL LEADER & SRC



Nangwary Primary & Preschool
Junior Primary
SRC Representative



Year 1: Lexii Colotti

Congratulations to Lexii Colotti for being nominated as the Junior Primary SRC representative.

The students in Year 1 and 2 were required to present a speech to the class and Lexii was elected by her peers based on merit and responsibility.

Lexii will have the opportunity to experience leadership at school, and to actively participate in decision making, planning and program implementation within the school.

