

2024

Quality Improvement Plan Summary

Nangwarry Preschool

Service approval number:
SE-00010695

Goals	Challenge of Practice	Success Criteria
To extend children's ability to articulate their thinking and oral language skills using the sounds and rhythms of language.	If we intentionally teach phonological awareness and embed sustained shared thinking strategies, we will improve student oral language and communication.	<ol style="list-style-type: none">1. Children recognise and respond to sounds and patterns in speech, songs, stories and rhymes.2. Children will demonstrate key literacy concepts including recognising, matching and producing rhyme; and segmenting syllables and sounds within spoken words.3. Children will listen to and respond to their peers and educators by using increasingly sophisticated language to contribute their ideas, opinions, understandings and experiences, aiming for 5 back and forth verbal interactions. <p>EYLF V2, Learning Outcome 4: Children are confident and involved learners. EYLF V2, Learning Outcome 5: Children are effective communicators. Literacy Indicators: I understand the language of my world; I use language to connect with my world.</p>

National Quality Framework Priorities	Key steps
To strengthen our planning processes that teach phonological awareness and are responsive to the relationships and needs of our children and families (QA1 Educational Program and Practice, QA5 Relationships with Children, QA6 Collaborative partnerships with families and communities)	<p>Educators will intentionally plan daily phonological awareness experiences utilising sustained shared thinking strategies that reflect Preschool Curriculum resources and learning trajectories on PLINK.</p> <p>Educators will utilise student goal setting documents and link to intentional teaching (reflecting on Preschool PLC learning from 2024).</p> <p>Educators to actively monitor children's engagement in the learning program, collecting photo and video evidence and recording anecdotal notes of observations for critical reflection.</p> <p>Educators will use seesaw to report learning to families, share resources, information and community links.</p>
To build on the culture of Nangwarry Primary and Preschool as a community of connected and effective learners (QA1 Educational Program and Practice, QA5 Relationships with Children, QA6 Collaborative partnerships with families and communities)	<p>Educators will use the Zones of Regulation as a whole site program for emotional literacy.</p> <p>Educators will build understanding, language and use of learning dispositions with students and families through seesaw communication and information.</p> <p>Educators will endeavour to work with students and families as partners in engagement.</p>

4/07/2024

X 
Education Director

X 
Governing Council Chair Person



Government of South Australia
Department for Education

